

CONCUR Test-of-Time Award for the Period 1994–97 Interview with Uwe Nestmann and Benjamin C. Pierce

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Abstract

Last year, the CONCUR conference series inaugurated its Test-of-Time Award, the purpose of which is to recognise important achievements in Concurrency Theory that were published at the conference and have stood the test of time. This year, *Decoding Choice Encodings* by Uwe Nestmann and Benjamin C. Pierce was one of four papers chosen to receive the CONCUR Test-of-Time Award for the periods 1994–1997 and 1996–1999 by a jury consisting of Rob van Glabbeek (chair), Luca de Alfaro, Nathalie Bertrand, Catuscia Palamidessi, and Nobuko Yoshida. This article is devoted to the engaging and interesting interview conducted with Uwe Nestmann and Benjamin C. Pierce via video conference.

Keywords:

Pi-Calculus, Encodings, Lambda-Calculus, Distributed Systems, Concurrent Systems, Interview

1. Introduction

Four papers were awarded CONCUR’s Test-of-Time Award at this year’s conference¹. The award, first issued in 2020, aims to recognise important

¹Held online between 24 August 2021 and 27 August 2021. The other recipients of the award were: Janin and Walukiewicz [1]; Bouajjani, Esparza, and Maler [2], and Alur, Hen-

4 achievements in concurrency theory that have stood the test of time since their
5 publication at the CONCUR conference.

6 Nestmann and Pierce’s 1996 paper, *Decoding Choice Encodings* [7], was
7 recognised with the aforementioned award for making major strides in the study
8 of the expressiveness of process calculi. It shows that, in a completely dis-
9 tributed and asynchronous setting, input-guarded choice can be simulated by
10 parallel composition. More precisely, the paper constructs a fully distributed
11 and divergence-free encoding from the input-choice π -calculus into the asyn-
12 chronous π -calculus. The correctness of this encoding is demonstrated by es-
13 tablishing a semantic equivalence between a process and its encoding, thereby
14 satisfying and strengthening the common quality criterion of full abstraction.
15 As semantic equivalence it employs the asynchronous version of coupled simu-
16 lation, and illuminates the surprising versatility of this notion by showing how
17 it avoids the introduction of divergence in the encoding. This work formal-
18 izes ideas stemming from the programming language PICT, and has been very
19 influential in the area of expressiveness in concurrency.

20 The study of the relative expressiveness of π -calculi began via the introduc-
21 tion of the asynchronous π -calculus by Honda and Tokoro [4], and in subsequent
22 work by Boudol [5]. The asynchronous π -calculus was presented as a subset of
23 the original synchronous π -calculus [6], and Nestmann and Pierce’s paper pro-
24 vides a compelling answer to the question of expressiveness of the family of
25 π -calculi. Nestmann and Pierce’s work provides, for example, a positive result
26 following the negative result presented by Palamidessi, which shows the impos-
27 sibility of translating from the π -calculus with mixed choice into the π -calculus
28 without mixed choice [8, 9]. Furthermore, the work by Nestmann and Pierce
29 led to the first EXPRESS workshop [10] in 1997 that continues to explore this
30 topic today.

zinger, Kupferman, and Vardi [3].

31 **2. Interview**

32 **Nobuko:** Congratulations on receiving the CONCUR 2021 Test-of-Time
33 Award for your 1996 paper *Decoding Choice Encodings* [7]. Could you tell us
34 briefly what lead you to embark on studying the expressiveness of choice in the
35 asynchronous π -calculus?

36 **Uwe:** I built a typed λ -calculus with communication for my diploma thesis
37 in 1991. It was capable of typing the Y -combinator, and I presented it at the
38 Concurrency Club² at the University of Edinburgh. The Club asked me who
39 my supervisor was, but I didn't have one at that time, being mostly self-driven.
40 They advised me to get a supervisor first, and then look for a topic. I found
41 Benjamin, who had this wonderful project at the time on trying to make a
42 programming language out of the π -calculus (i.e. the PICT language [11, 12]).
43 Choice encodings (or at least choice operators) played a role in PICT. He invited
44 me to visit him in Paris.

45 **Benjamin:** I was in Paris at the time as part of a “nested postdoc.” I did
46 three postdocs after finishing my PhD at Carnegie Mellon University: one at
47 the University of Edinburgh³, one at INRIA-Roquencourt in Paris⁴, and one
48 at the University of Cambridge⁵. My time in Paris occurred during a leave of
49 absence from Edinburgh.

Uwe: I was in Paris for one week, and Benjamin told me to try program-
ming in his new language, PICT. I tried to write down the dining philosophers
problem [13], in such a way that a philosopher can pick up a fork from either
side. More precisely, given some process definition

$$\text{Phil}_{\text{det}}(f_1, f_2) = f_1?x.f_2?y.P$$

that represents a philosopher who deterministically picks up a fork one after the

²A group of 15–30 people, then run by Perdita Stevens and Julian Bradfield.

³Between January 1992 and December 1994.

⁴Between September 1992 and May 1993

⁵Between January 1995 and August 1996.

other, I instead wanted to write

$$\text{Phil}(\text{left}, \text{right}) = \text{Phil}_{\text{det}}(\text{left}, \text{right}) + \text{Phil}_{\text{det}}(\text{right}, \text{left})$$

50 which represents a philosopher picking up forks non-deterministically in either
51 order. Unfortunately, PICT did not allow this.

52 This interplay between choice and abstraction (and instantiation) was the
53 start of it all from my point of view. I wrote up an exposé and I ended up actually
54 working on just a third of that for my PhD thesis. Of course, at the time, there
55 were technical reasons for Benjamin and Dave Turner being interested in choice
56 constructs.

57 **Benjamin:** Besides Robin Milner, Dave Turner is, of course, the most im-
58 portant name that needs to be mentioned here. All of this was happening under
59 the umbrella of Robin's wonderful work on the π -calculus and the amazing group
60 that he had assembled at the time. He had this incredible set of students, includ-
61 ing Dave Turner, Davide Sangiorgi, and Peter Sewell, doing all sorts of things
62 with π -calculus. Dave, besides being a first-class hacker, was also a really good
63 theoretician. He truly married the two. He and I started talking at some point
64 about what kind of programming language you would get if you treated the
65 π -calculus in the same way that the Lisp people treated the λ -calculus. What
66 that led to was a lot of different language designs based on different versions
67 of the π -calculus, but we kept wanting to make it simpler and simpler. Partly
68 because we were thinking of it as possibly even a distributed language, not just
69 a concurrent language. As everybody knows, the choice operator – in the full-
70 blown π -calculus or CCS sense – is not a real thing in distributed systems: it's
71 not implementable. So we were trying to make the underlying calculus simpler
72 and simpler, and eventually wound up with this programming language with no
73 choice operators at all. But, as Uwe discovered, there are things that you might
74 want to do where choice is the natural primitive, such as the dining philoso-
75 phers problem, which raises the question of how much of it can you get just
76 by programming on top of plain parallel composition plus messages on chan-
77 nels. We found that programming a restricted form of choice was a little tricky.

78 However, what was *really* tricky was justifying that it was correct. The reason
79 why it turned into a whole dissertation for Uwe was because the well-known
80 notions of correctness that were lying around (e.g. full abstraction with respect
81 to standard weak bisimilarities) did not apply to this situation. I remember
82 being totally astonished at the length and technicality of the final proof that
83 Uwe ended up doing.

84 **Nobuko:** Did you imagine at the time that your award-winning paper would
85 have so much impact on the area of expressiveness in concurrency theory, and
86 how do you feel now?

87 **Benjamin:** Maybe Uwe did; I did not. I think we were just following our
88 noses.

89 **Uwe:** I would say both “yes” and “no”. When it came to the CONCUR
90 acceptance, I got the impression that we just about made it because the compe-
91 tition was so tough and the π -calculus was really popular at that time. There
92 were six or seven π -calculus papers accepted at the conference; I don’t know
93 how many were in the submission pool. The tiny “yes” that I would like to say
94 is because Kohei Honda foresaw it. When I gave the presentation at the Newton
95 Institute just in the autumn of 1995 – that was the workshop that Benjamin
96 organised on concurrent high-level languages⁶ – Kohei came to me after the talk
97 and said something like, “*maybe you don’t know yet, but you will be known for*
98 *this*”. I can’t remember the exact wording, but I think he called it *Nestmann’s*
99 *Theorem*. It was my first time in front of this crowd of experts and then he tells
100 me, a PhD student, something like that. I didn’t believe him, of course.

101 **Benjamin:** Kohei was ahead of his time in so many ways.

102 **Nobuko:** Could you tell us what the research environment was like in Ed-
103 inburgh, and the UK as a whole, at that time and how it has influenced the rest

⁶The High-level Concurrent Languages: Foundations and Verification Techniques (HLCL) workshop was held between 2 October and 4 October 1995. It was organised by Benjamin C. Pierce and Matthew Hennessy.

104 of your career?

105 **Benjamin:** I arrived as a postdoc in Robin Milner’s group. I was his last
106 postdoc whilst he was at the University of Edinburgh, and then travelled with
107 him to the University of Cambridge, where Peter Sewell and I were his first
108 postdocs. I would say that both Edinburgh and Cambridge at the time were
109 just incredible, and still are. At Edinburgh, you had Robin Milner, Gordon
110 Plotkin, Don Sannella, Rod Burstall, Colin Sterling, and Randy Pollack. You
111 also had students around you like Martin Hofmann, Philippa Gardner, and
112 Marcelo Fiore. The list goes on and on. It was just an incredible place. People
113 talked about amazing, deep, mind-bending things all the time. It was particu-
114 larly an amazing place for thinking about concurrency. There were a lot people
115 breaking new ground.

116 **Nobuko:** Benjamin, how did that experience influence your current re-
117 search?

118 **Benjamin:** For one thing, it solidified my interest in language design. The
119 whole PICT experience was so fruitful. It was so much fun working with Dave
120 Turner on implementing this interesting language. Both the design and pro-
121 gramming that we did as part of PICT gave rise to so many interesting ques-
122 tions. For example, it led us to think a lot about type systems for concurrency,
123 and I can see echoes of those ideas in the work that you, Nobuko, and colleagues
124 have done more recently with session types. Although I don’t consider myself a
125 core concurrency researcher any more, the experience gave me an appreciation
126 for the theory of concurrency that draws me back to the area time and time
127 again.

128 **Nobuko:** Uwe, how did it influence your research?

129 **Uwe:** I did my PhD at the University of Erlangen-Nürnberg, which was
130 not so known at that time for theory, especially not for concurrency theory. I
131 had the opportunity by a bilateral travel exchange programme⁷ between these

⁷The travel exchange programme in question was called the Academic Research Collabora-

132 two universities pushed by my other supervisor, Terry Stroup, at that time.
133 When I visited Edinburgh, not only was there so much competence around, but
134 there was so much openness for any kind of idea. So much curiosity and joy.
135 I was very lucky that I could visit the LFCS for a few days every couple of
136 months. There, I was filled up with content and ideas. I also did a presentation
137 in the π Club in Robin Milner's tiny office, with almost ten people sitting
138 around a tiny blackboard, listening to my ideas and my problems. It was just
139 unbelievable at this time. That kind of culture and atmosphere was so great.
140 In May or June 1995, since we're talking about this particular paper, it was
141 culminating in the crucial part where I was just before proving choice encodings
142 correct. I only needed two ingredients. One came a week later by Davide
143 Sangiorgi posting, for the first time, a short note on asynchronous bisimilarity
144 (that eventually became [14]). The other was that we were rediscovering the
145 notion of coupled similarity, mostly together in the π Club with Ole-Høgh Jensen
146 and Robin Milner. Both Ole and Robin had different ideas and came to the
147 same conclusion. I went back to Erlangen and found the old paper on coupled
148 similarity [15] by Joachim Parrow and Peter Sjödin and, within a week, all of
149 the pieces were mostly in place. I simply needed to write down the details and
150 convince myself that it was correct. That was the crucial moment, and without
151 Edinburgh, its culture, its openness, and the possibilities that it presented, the
152 paper would not have happened, and maybe I would not even have become a
153 professor at the Technische Universität Berlin. All because of this tiny situation
154 and the congregation of bright people.

155 **Nobuko:** Studying expressiveness this way was quite new at that time,
156 so you probably cared a lot about presentation and how to communicate your
157 ideas. Do you have any comments about this aspect? I found that your paper
158 remains very readable and very clearly written for such a subtle piece of work.

tion (ARC) and funded by both the British Council (BC) and the German Academic Research Council (DAAD).

159 How did you go about writing with this in mind? Aside from technical details.

160 **Uwe:** I was a great fan of Benjamin’s presentation and communication
161 skills at that time. I saw him on stage and read his papers, and I had the
162 opportunity to interact with, and learn from, this impressive guy. I recently
163 heard an aphorism that summarises what I learnt back then in trying to write
164 this paper: *“Do not try to write such that you are understood. Try to write
165 such that you cannot be misunderstood.”* It’s often underestimated how impor-
166 tant the role of good notation is for getting things across. The same goes for
167 graphical presentations. And then, polishing, polishing, polishing, polishing.
168 *“Get simpler sentences,”* Benjamin always said. I’m German, you know, we
169 like complicated constructions which are deeply nested, but I learnt to get it as
170 simple as possible. Presentations were another thing. I found my presentation
171 from the 1996 CONCUR conference, which had its table of contents written in
172 the form **ABCDE**. Each letter was an initial of the concepts that I presented:
173 **A**synchronous Choice (setting and encoding), **B**y Simulation (formulating cor-
174 rectness notion), **C**oupled Simulation (getting it right. . .), **D**ecoding Encodings
175 (for establishing simulations), and **E**nd (conclusion and further work). I like
176 playing with words and I admire the power and joy of well-chosen language.

177 **Nobuko:** I do remember your presentation. You highlighted coupled simu-
178 lation as a part of Rob van Glabbeek’s famous diagram [16, 17].

179 **Benjamin:** I have always cared a lot about good writing. Communicating
180 ideas is really one of the most important parts of an academic’s job. So it
181 feels important to acknowledge the people I learned about writing from. The
182 first was Don Knuth – his level of attention to writing, among the many other
183 things he did, is very inspiring for me. The other was John Reynolds, who was
184 one of my two supervisors as a PhD student, my other supervisor being Robert
185 Harper. John Reynolds is the most careful writer that I have ever worked closely
186 with. He once gave me a draft of one of his papers to proofread, so I started
187 reading it, and I couldn’t find anything to improve. That experience was both
188 an inspiration and a humbling lesson to me.

189 The biggest thing I’ve learned over the years about writing is that the biggest

190 ingredient of good writing is exactly what Uwe brought to this paper: the
191 willingness to iterate until it's good. Good writers are people that stop polishing
192 later than bad writers.

193 **Nobuko:** How much of your later work has built on your award-winning
194 paper? What follow-up result of yours are you most proud of and why?

195 **Uwe:** I would like to mention three. Funnily, none of them were in the
196 decade following the CONCUR paper. The reason may be because I was dragged
197 into other projects, which were focussed on security protocols, π -calculus, and
198 object calculi [18, 19]. By accident, I got back in contact with Ursula Goltz, who
199 was one of my PhD referees: she was working on a project about synchronous
200 and asynchronous systems. She asked me for literature because she knew I was
201 digging deep in the 1980s about results on the first CSP implementations. Over
202 the course of this project, I managed to directly build on my PhD work. I also
203 found Kirstin Peters, who was a PhD student at the time, and who became
204 interested in the same work. We found a number of remarkable observations
205 having to do with distributed implementability and notions of distributability
206 and what this may have to do with encodings between calculi. We discovered
207 a hierarchy of calculi, where you can very easily see which of them are at the
208 same level of distributed implementability. We found that the asynchronous π -
209 calculus, like many others, is actually not fully implementable in a distributed
210 system. There is the ESOP paper in 2013 [20], which I'm very proud of. Kirstin
211 pushed this research much further.

212 Another follow-up work concerns the notion of correctness that we were
213 applying in the awarded paper. The work was primarily about a direct com-
214 parison between terms and their translations. Not by plain full abstraction on
215 two different levels and having an if-and-only-if, but a direct translation so you
216 could not distinguish a term from its translation. This kind of observation led
217 to a reevaluation of the research on what we actually want from an encoding.
218 What is a good criterion for a good encoding? This culminated in the work
219 with Daniele Gorla, where we criticised the notion of full abstraction in the

220 sense that, whilst it's a very important notion, you can easily misuse it and
221 get to wrong, or useless, results. (We also emphasized the importance of op-
222 erational correspondence, and Daniele went on to establish his, by now, quite
223 standard and established set of criteria for what makes a good encoding [21].)
224 That is a nice highly abstract paper with Daniele in *Mathematical Structures*
225 in Computer Science in 2016 [22]. So also well, well after the CONCUR paper
226 in 1996.

227 Within the last two or three years, my PhD student, Benjamin Bisping,
228 studied algorithms and implementations for checking coupled similarity [23].
229 We found an amazing wealth of new views on these kinds of equivalences that
230 are slightly weaker than weak bisimilarity. (Like Kirstin Peters and Rob van
231 Glabbeek who further showed that coupled similarity is in fact very closely
232 connected to encodings, in general [24].) So back to the roots, in a sense, to
233 what we were doing 25 years ago. Seeing these developments is a lot of fun.

234 We also published the survey article *Coupled Similarity – The First 32 Years*,
235 for the Festschrift for Robert van Glabbeek [25]. It's basically an advertising
236 paper for this great notion of equivalence, which is highly underestimated. It is,
237 in a sense, much better than weak bisimilarity. Especially if you're interested in
238 – and this is my favourite domain – distribution, distributability, and distributed
239 implementations.

240 **Nobuko:** Benjamin, do you have any further comments?

241 **Benjamin:** The answer is a little more oblique for me. Besides the awarded
242 paper, I haven't written papers about choice encodings, and things like it. What
243 it did for me, however, was to really solidify my interest in the asynchronous
244 π -calculus as a foundation for programming languages – and as a foundation for
245 thinking about concurrency – because the awarded paper, Uwe's result, teaches
246 us that the asynchronous π -calculus is more powerful than it looks – powerful
247 enough to do a lot of programming in. It brings to mind the famous quote
248 attributed to Einstein, "*Make everything as simple as possible, but no simpler.*"
249 I felt like the asynchronous π -calculus was kind of "it" after seeing this result.

250 That calculus then became the foundation for a lot of my later work on language
251 design and type systems for concurrency.

252 **Uwe:** The encodings we did back then went into what is now called the
253 *localised asynchronous π -calculus* [26], but it simply wasn't known back then.
254 The localised asynchronous π -calculus is at a perfect level of distributed imple-
255 mentability, as we now know.

256 **Nobuko:** This is partly also work that Massimo Merro did with Davide
257 Sangiorgi [27], right?

258 **Uwe:** Yes, they did this few years later, towards the end of the 1990s.

259 **Nobuko:** What uses of the notion and technique you developed in the
260 awarded paper have you found in the literature that you found unexpected?
261 What kind of application in other areas, such as programming languages, are
262 there in general?

263 **Uwe:** It was unexpected that the asynchronous π -calculus would be this
264 foundational model. However, as I said earlier, it turned out that it is the
265 *localised asynchronous π -calculus* that is really the foundation for this kind of
266 implementability. It would be interesting to check, ultimately, how much of the
267 design of PICT is based on the localised asynchronous π -calculus. The idea of
268 the calculus is basically: you cannot receive on received names. You can only
269 send on them, or pass them on.

270 **Benjamin:** When you receive a name, you can't receive on it?

271 **Uwe:** You can only use a name you've received to send messages on, or to
272 pass it on as an object. The point is that this is exactly what you get by syntax
273 from the join calculus [28], which is the version that was done for distributed
274 implementation. It's also the same principle that is behind the Actor model [29].
275 In the Actor model, you can never receive on received names, you can just send
276 to actors, who have mail boxes, and they essentially run local input-guarded
277 choice. These all reside on the same level in our hierarchy. There are very
278 simple encodings between the Actor model (there is an Actor π -calculus by
279 Agha and Thati [30]), the Join calculus, and the localised π -calculus. Moreover,

280 there are distributability-preserving encodings between them. Thus they live
281 at the same level. Conversely, the asynchronous π -calculus, i.e. without this
282 locality principle, is not on the same level.

283 **Benjamin:** Why?

284 **Uwe:** Think about a distributed system. You need to route messages when
285 you send them to participants. If there are many receivers sitting on different
286 locations, you need to decide which one to route the message to. Maybe those
287 locations are waiting on messages right now, or maybe not, but in essence you
288 run a distributed consensus to find out which mailbox the message needs to go
289 in. Here, the locality principle of actors, and join, and the localised π -calculus,
290 to some extent, fixes the location of receivers, making the job of routing messages
291 much simpler.

292 **Benjamin:** So, the reason why that wouldn't work is that, ultimately, you
293 have to agree on where the receiver is. Indeed, also the fact that the receiver
294 exists. If you know for certain that a receiver exists, then that's probably
295 equivalent to knowing where it is, but agreeing on that fact might be hard.

296 **Uwe:** The consequences of an extension of that with fault tolerance. Or
297 faults, and then tolerance.

298 **Benjamin:** But if you don't go that far, is there a theorem that says you
299 cannot implement the asynchronous π -calculus in a distributed way?

300 **Uwe:** I was talking about this hierarchy that we had in the ESOP paper [20].
301 There are three levels, and there are two synchronisation patterns that make
302 the difference between these levels. The level that distinguishes the localised
303 π -calculus from the asynchronous π -calculus is what is called an *M-structure*
304 [31, 20]. It's known from the Petri net area, that's why it was rediscovered
305 with Ursula Goltz, and we found it in process calculi as well. Intuitively, the M-
306 structure says: you have two independent actions that could be implemented on
307 different (i.e. distributed) locations but if there is a third action that depends on
308 resources that are shared with the other two, then they must all be implemented
309 on the same location. As with an "M", you have the "heads" on the top, they
310 are the resources that you need. The legs on the two sides are independent, but

311 there is an inner “leg” connecting the others. That is, in essence, the thinking
312 in Petri nets. We have reformulated the M-pattern of Petri nets in terms of
313 labelled transition systems in order to make it somewhat model-independent.
314 As a result, we may then look for the occurrence of M-structures also within
315 process calculi. This then amounts to looking for process expressions whose
316 transition systems contain M-structures. We can reproduce these kinds of M-
317 structures in the asynchronous π -calculus, but not in the localised π -calculus, the
318 actor π -calculus, or the join calculus. And then we get to the other level in our
319 hierarchy, which is where you find the mixed choice π -calculus, amongst others.
320 There is another synchronisation pattern that makes a distinction between the
321 level with the mixed choice π -calculus and the level with the asynchronous π -
322 calculus. This is what we call a \star pattern [20]. Intuitively, it can be thought of
323 like the dining philosophers with at least five people. You need an odd number of
324 participants, that can form two Ms, which you can put together in a circle. You
325 then have a very simple criterion for distinguishing between these levels. As you
326 can see, I’m very enthused about this paper, but it’s effectively a consequence
327 of the awarded paper, only twenty years later. It plays on the same theme, and
328 facilitates understanding more about distributed implementations.

329 **Nobuko:** What do you think of the current state and future directions of
330 the study of expressiveness in process calculi and, more generally, concurrency
331 theory as a whole?

332 **Uwe:** Back then, in Cambridge, I had many discussions with Peter Sewell.
333 At the time, we joked by saying, “*now we know how to do process calculi, we*
334 *can do five of them for breakfast.*” We know the techniques, we know how
335 to write down the rules, we know what to look for in order to make it good.
336 I would say that for studying encodings nowadays it’s at approximately the
337 same level of maturity: we know what to look for when writing down encodings
338 and the pitfalls to avoid. What I found most interesting today is that, often
339 enough, the proximity between encodings and actual implementations is very
340 close. This may be because the programming languages that we can use are

341 much more mature. We can use convenient abstractions in order to more-or-
342 less straightforwardly write down encodings.

343 Regarding the current state and future directions, the EXPRESS/SOS work-
344 shop [32] still exists. It attracts great papers. I think we had an impact on
345 concurrent programming. For example, if you look at the Go programming lan-
346 guage [33, 34], the concurrency primitives that you find are essentially a process
347 calculus. It features message passing, choice, and even mixed choice.

348 I cannot say right now that there are deep, deep, deep questions to be solved
349 about encodings except for finding out what Robert van Glabbeek’s criteria [24]
350 have to do with Daniele Gorla’s criteria [21]. There is an ongoing debate, but
351 the issues are quite technical. What could use more research is typed languages,
352 typed calculi, and typed encodings. It has been done, and we have many nice
353 results, but I think there are still some open questions on what the ideal criteria
354 should be for those.

355 **Nobuko:** What advice would you give a young researcher interested in
356 working on concurrency theory and process calculi today?

357 **Benjamin:** My best advice for people that want to do theory is: keep one
358 foot in practice. Don’t stop building things. That’s the way you find interesting
359 problems. It’s the way you keep yourself grounded. It’s the way you make sure
360 that the directions in which you’re looking and the questions that you’re asking
361 have something to do with real systems. It’s the way to stay connected to reality
362 whilst also generating great questions.

363 **Uwe:** Having a foot in practice is also good for checking and finding mistakes
364 in your reasoning. Apart from that, I would not like to push for any particular
365 area for concurrency theory. Instead, my advice is to get the best possible
366 supervisor that you can find and then work on his project. This is very general
367 advice but be patient, dig deep, and never give up. It took me two years
368 until the pieces fell together in one week. So be patient, dig deep, train your
369 communication skills, and practice networking. What I found very useful for
370 my own career was to learn the basics and the history of your field. Understand

371 what has already been found, and what that means even twenty years after
372 publication. I learned a lot from the early 1980s papers on first implementations
373 of the communication primitives of CSP. There is one supposedly deadlock-free
374 implementation of the generalized alternative command algorithm [35], which
375 was discovered to be incorrect fourteen years later; it was not actually deadlock
376 free [36]. So, in conclusion, work on hard problems, dig deep, be patient, and
377 communicate well. This is also the best way to get help.

378 **Nobuko:** This is the last question: what are the research topics that cur-
379 rently excite you most?

380 **Benjamin:** I will name two. One is machine-checked proofs about real
381 software. Over the past fifteen or twenty years, the capabilities of proof assis-
382 tants, and the community around them, have reached the point where you can
383 use them to verify interesting properties of real software. This is an amazing
384 opportunity that we are just beginning to exploit.

385 On a more pragmatic level, I'm very interested lately in testing. Specifi-
386 cally, specification-based (or property-based) testing in the style popularised by
387 QuickCheck [37]. It's a beautiful compromise between rigour and accessibility.
388 Compared to the effort of fully verifying a mathematically stated property, it is
389 both incredibly easier and lower-cost. Yet, you can get tremendous benefit from
390 both the process of thinking about the specification in the mathematical way
391 that we're used to in this community, and from the process of testing against,
392 for example, randomly generated or enumerated examples. It's a sweet spot in
393 the space of approaches to software quality.

394 **Nobuko:** These things are still very difficult for concurrency and distributed
395 systems. Do you have any thoughts on this, because proof assistants for concur-
396 rency theory are, I think, still quite difficult compared to hand-written proof?

397 **Benjamin:** Yes, in both verification and testing, concurrency is still hard. I
398 don't have a deep insight into why it is hard in the verification domain, beyond
399 the obvious difficulty that the properties you want are subtle. However, in the
400 testing domain, the reason is clear: the properties have too many quantifier

401 alternations, which is hard for testing. Not impossible – not always impossible,
402 anyway – but it raises hard challenges.

403 **Uwe:** There’s a recurring pattern in what I like doing and that is always
404 to do with looking at different levels of abstractions. You can think of it in
405 terms of encodings or as a distributed system, and I was always wondering
406 about the relation between global (higher-level) properties and local (lower-
407 level) implementation of systems. Applying formal methods, formal models,
408 and theories at this problem has always been what I’ve liked. I still do that,
409 albeit more on fault-tolerant distributed algorithms. At best, doing mechanical
410 verification of those. Mechanical verification is still hard and you can easily
411 put PhD students into a miserable state by dragging them onto a problem
412 that takes an awful lot of time, and then you get out one paper, with the
413 proof in Isabelle (in our case). On the other hand, it’s increasingly a tool
414 that we just use. The more you’ve done, using a proof assistant, the more
415 you integrate it into your everyday life. Some students, as a standard, test
416 their definitions and their theorems and do their proofs in Isabelle and we now
417 even have undergraduate students using that. Bright ones, of course, but it’s
418 increasingly becoming quotidian. Recently, we have also been interested in
419 understanding how people learn how to do proofs. It’s a long, difficult, mental
420 process and there are a number of theories about how this actually works, and
421 whether this works. Furthermore, what is the impact of using proof assistants
422 for learning how to do proofs? Does it actually help? Or does it actually hinder?

423 **Benjamin:** Anecdotally, it would appear to turn people into hackers.

424 **Uwe:** We’re talking about computer science students, not maths students.
425 Programming is proving, proving is programming. This is of course a slogan
426 from type theory, but one may actually use it as a motivation to write down first
427 proofs, getting feedback from the proof assistant, and go from there. This is
428 something we’re interested in, in actually understanding this process of learning
429 how to do proofs.

430 **Nobuko:** Thank you both very much for giving us your time.

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