EXPANDING THE CONTENT DOMAIN OF WORKPLACE AGGRESSION: A THREE-LEVEL AGGRESSOR-TARGET TAXONOMY

Jonathan Pinto

#292 Imperial College Business School Imperial College South Kensington London SW7 2AZ

> Tel: 44-(0)207-594-8543 Email: j.pinto@imperial.ac.uk

Please cite as:

Pinto, J. (2014). Expanding the content domain of workplace aggression: A three-level aggressor-target taxonomy. *International Journal of Management Reviews*, 16(3), 290-313.

EXPANDING THE CONTENT DOMAIN OF WORKPLACE AGGRESSION: A THREE-LEVEL AGGRESSOR-TARGET TAXONOMY

ABSTRACT

Workplace aggression (WPA) has been largely considered to be a phenomenon involving individuals. However, higher-level entities, such as groups and organizations, can also be aggressors (and targets). This aspect of WPA has not been given much scholarly attention and even in cases where it has been studied, it has not been considered to be part of the WPA stream. By considering aggressors and targets at all three levels of analysis, I attempt to simultaneously expand and integrate the WPA stream, draw attention to WPA involving higher-level entities, and provide a more organization-oriented (rather than individual-oriented) perspective on WPA. This novel comprehensive perspective is provided through a taxonomy of nine aggressor-target combinations of WPA which can be grouped into three multilevel categories of WPA, i.e., *lateral level WPA*, *upward level WPA*, and *downward level WPA*. Implications for theory, research, and practice of these conceptualizations are discussed.

INTRODUCTION

There has been a surge of interest in workplace aggression (WPA) and related topics in recent years (Aquino and Lamertz 2004) which has resulted in elaborate theoretical models (e.g., Aryee, Chen, Sun and Debrah 2007; Branch, Ramsay and Barker 2012; Brees, Mackey and Martinko 2013; Douglas et al. 2008; Jawahar 2002), multilevel empirical research (e.g., Dietz, Robinson, Folger, Baron and Schulz 2003; Judge, Scott and Ilies 2006), meta-analyses (e.g., Bowling and Beehr 2006; Hershcovis et al. 2007), systematic reviews of the literature (e.g., Barling, Dupre and Kelloway 2009; Gibson and Callister 2010; Salin 2003; Tepper 2007), and conceptual reviews of the literature (e.g., Aquino and Thau 2009; Raver and Barling 2008; Griffin and Lopez 2005; O'Leary-Kelly, Duffy and Griffin 2000). However, this burgeoning research stream, perhaps due to its roots in psychology, has largely considered WPA to be a phenomenon involving only individuals. Even multilevel theorizing and research by organizational scholars (e.g., Branch et al. 2012; Dietz et al. 2003) has only considered multiple levels of analysis with regard to antecedents, the aggression itself is carried out by an individual, and is typically targeted at another individual.

But aggression can also be carried out by higher-level entities such as groups and organizations. This aspect has not garnered much academic attention, and in some of the cases where it has, it has not been considered to be part of the WPA research stream. Further, aggressive acts can be targeted not only at individuals but also at groups and organizations. This aspect too has not been systematically studied in the literature. The present paper addresses both these aspects and attempts to develop a unified, expanded WPA research stream by including aggressors and targets at all three levels of analysis.

That aggressors and targets at all three levels have not been systematically studied thus far is surprising because levels of analysis are fundamental to organizational theorizing.

According to Klein, Dansereau and Hall (1994, p. 198), "by their very nature, organizations

are multilevel", and according to Rousseau (1985, p. 18), "the study of organizations inherently involves more than one level." Developing a comprehensive framework that includes both aggressors and targets at all three levels of analysis would facilitate a more fine-grained analysis of aggressive phenomena in organizations by partitioning variance (Rousseau 2011), i.e., how much aggression is contributed by entities at each level of analysis. Also, it would help identify which aggressor-target combinations have been heavily studied and direct scholars' attention away from them and toward combinations which have been less studied.

Further, the nine aggressor-target combinations of WPA can be grouped into three multilevel categories, i.e., *lateral level WPA*, *upward level WPA*, and *downward level WPA*. This conceptualization would facilitate *thinking organizationally* (Rousseau 2011), which implies attempting to understand human behavior in relation to the groups and organizations in which they are embedded and whose actions they shape. It would also facilitate research into the dynamics and permeation of aggression across organizational levels. This paper therefore answers the call of Raver and Barling (2008) who urge investigation of WPA with regard to both higher levels of analysis and cross-level relationships.

There is no established approach or methodology with regard to how one goes about expanding an existing, thriving research stream. Hence, drawing on relevant articles, I have attempted to develop as strong and comprehensive a methodology as possible. This methodology could serve both as a guide and as a benchmark for other scholars who endeavor to do something similar and is another contribution of this paper.

I organize my paper in the following manner. I begin by making the case in the section entitled "Why focus on higher-level aggressors and targets?" Then, in "An expanded, integrated, WPA research stream", I explain and conduct the approach to broaden the stream which involved identifying 64 relevant constructs and mapping them onto eight dimensions.

In the next two sections I introduce the new conceptualizations: "The Three-level Aggressor-Target Taxonomy of WPA" and the "Lateral, Upward, and Downward Levels WPA". Finally, I discuss this paper's contributions and its implications for future research and for practice.

WHY FOCUS ON HIGHER-LEVEL AGGRESSORS AND TARGETS?

Although aggression has a substantial intellectual heritage (Bandura 1973) and has been studied in several fields, its relevance and application to organizational work settings is relatively new (Barling et al. 2009; Griffin and Lopez 2005). WPA is manifested in a variety of forms and is bracketed by low-intensity behaviors like *workplace incivility* (Andersson and Pearson 1999) at one end and serious actions like *workplace violence* (LeBlanc and Kelloway 2002) at the other. Once again, perhaps because of its roots in psychology, the original definitions of WPA were either explicitly or implicitly at the individual level. Neuman and Baron (1998, p. 395) defined it as "efforts by *individuals* to harm others with whom they work or have worked, or the organizations in which they are presently, or were previously employed (emphasis added)." O'Leary-Kelly, Griffin and Glew (1996, p. 229) define organization-motivated aggression (OMA) as "attempted injurious or destructive behavior initiated by either an organizational *insider or outsider* [implicitly individuals] that is instigated by some factor in the organizational context." And workplace violence has been categorized (Cal/OSHA 1995) into four major types on the basis of the *assailant's* relationship to the workplace, once again implying individual-level behaviors.

However, Neuman and Baron (2005) recently revised their seminal definition of WPA in which they dropped the word "individuals" and expanded the range of aggressors and targets. They now define workplace aggression as "any form of behavior directed by one or more persons in a workplace toward the goal of harming one or more others in that workplace (or the entire organization) in ways the intended targets are motivated to avoid (Neuman and Baron 2005, p. 18)." Although this definition does seem to suggest that WPA is not just an

individual-level phenomenon, it does not go far enough for two reasons. Firstly, although it implies (by the phrase "one or more persons) that "groups" can be aggressors, it does not explicitly include group-level aggressors. Secondly, although it explicitly includes "organization" as a target, it neither implicitly nor explicitly includes the organization as an aggressor. Thus, although this definition is a step in the right direction, it does not expand or re-frame the content domain of WPA, which is the objective of the present paper.

The vast majority of the literature on WPA and related constructs has been at the individual level, especially where both aggressor and target are individuals (O'Boyle, Forsyth and O'Boyle 2010; Spector, Fox and Domagalski 2006). This approach treats the organization merely as a context in which individuals' counterproductive acts play out, but nowadays "researchers are increasingly moving beyond the individual level of analysis in studying counterproductive work behaviors (Kelloway, Francis, Prosser and Cameron (2010, p. 18)." However, even in cases of multilevel research, group-level (e.g., Glomb and Liao 2003) and organization-level (e.g., Dietz et al. 2003) factors have been considered as contextual antecedents for individual-level aggressive behavior. But groups and organizations are entities and therefore could also be aggressors and targets and including these would provide a more truly organization-oriented multilevel perspective on aggression.

I use the term "group" both for generic intra-organizational groups such as teams, departments, hierarchical groups, and for particular subsets of employees such as those created by unionization. Organizations are aggressors when it is the organization acting as a whole (e.g., dismissal of an employee) or when aggressive behaviors are so pervasive so as to characterize the organization as a whole, or the organization is using aggressive or violent means to achieve its ends (e.g., activist organizations). Organizations are targets when the organization is targeted deliberately (e.g., by a competitor or activist organization), or when it

is a case of displaced anger because, for instance, an individual does not want to risk aggressing upon his or her boss and therefore resorts to sabotage.

Cases where the "group" or the "organization" is either the aggressor, or the target, or both, to the extent that they have been delineated in the literature, do not appear to be considered part of the workplace aggression research stream, or any other research stream for that matter. This is surprising because the notion that groups or organizations can be considered as entities capable of agency, or actors, is not new. According to Sears (1983, p. 235) "all attitude objects can be conceptualized as representing different points on a 'personhood' or 'humanness' dimension" and "a group, as an attitude object, is 'more than the sum of its parts." The implication being that groups (e.g., a sports team), aggregated people (e.g., "the elderly"), and organizations should be perceived as intermediate (between individuals at one extreme and inanimate objects at the other) on the personhood dimension. Thus, groups and organizations may not be individuals but are still 'persons'.

Groups as actors

According to Insko, Schopler, Hoyle, Dardis and Graetz (1990 p. 68), "the apparent difference between individual and group behavior is one of the classic problems of social science." In this regard, a well-established research stream in social psychology posits that groups are real (Campbell 1958), though they can vary in their reality (Moreland and McMinn 2004). Broadly, there have been two approaches to considering groups as real, i.e., entitativity (Campbell 1958) and social integration (Moreland and McMinn 2004). Campbell (1958, p. 17) defines entitativity as "the degree of having the nature of an entity, of having real existence." Drawing on Gestalt psychology, he proposed that groups would be perceived as more entitative based on characteristics such as proximity, similarity, and common fate. "Social integration is the degree to which a set of people acts, thinks, and feels like an individual (Moreland and McMinn 2004, p. 421)." These conceptualizations suggest that

highly entitative groups or highly socially integrated groups could behave as one actor, and if their actions or behaviors are aggressive they could be considered as aggressors. Apart from these, there have been specific constructs such as *groupthink* (Janis 1982), and *team potency* (Howell and Shea 2006) that are defined as though the group were a single entity.

There has already been some work among Scandinavian scholars in particular, on groups as aggressors. Some of the constructs in this regard include *psychological terror* (Leymann 1990), *scapegoating* (Thylefors 1987), *victimization* (Olweus 1994) and *mobbing* (Leymann, 1996; Leymann and Gustafsson 1996). However, only *mobbing* seems to have survived (Einarsen 2000; Olweus 1991) and I have therefore only included it in this review.

Organizations as actors

Treating organizations as individuals has a long history. According to Rousseau (1985, p. 24), "organizations have a legal status which can be a defining attribute." Despite the dangers of anthropomorphism, in that "what begins as literary license in time may establish itself as a theory (Rousseau 1985, p. 12)," there are several constructs and streams of research that treat organizations as human beings. For instance, the entire literature on organizational learning has extrapolated human cognition processes to the organization level, and constructs like *the learning organization* (Senge 1990), *the thinking organization* (Sims, Gioia and Associates 1986), *organizational narcissism* (Duchon and Burns 2005) and *organizational silence* (Morrison and Milliken 2000), treat organizations as though they were individuals. Organizations in a legal or technical sense cannot learn, think, be narcissistic, or keep silent, but individuals can. Extending this logic, if organizations can behave like individuals in the afore-mentioned ways, they could also do so with regard to aggression.

Implications of this approach

This approach would provide the multilevel *bridge* (Rousseau 2011) that connects all three organizational levels. It would facilitate understanding of aggression in organizations

both from *embeddedness* and *emergence* perspectives. The former is a top-down mechanism and "refers to processes whereby lower level phenomena become aligned with higher level ones (Rousseau 2011, p. 5)." It could help explain for instance, why an individual who was known to have an equanimity temperament becomes markedly more aggressive after joining a particular organization. The latter is a bottom-up process by which lower level responses come to form higher level, collective phenomena (Rousseau 2011; Weick 1995). It could explain for instance, why aggressive behaviors among individual shop-floor workers could over time create aggressive groups and an aggressive organization.

AN EXPANDED, INTEGRATED WPA RESEARCH STREAM

In order to develop a more integrated perspective on WPA, I looked to the literature on nomological networks (Cronbach and Meehl 1955), 'family of constructs' (Mowshowitz 1997), and 'family of approaches' (Briner, Denyer and Rousseau 2009). The term nomological network was originated by Cronbach and Meehl (1955) to refer to the representation of the constructs of interest in a study, their observable manifestations, and the interrelationships among and between these. However, it is also used more loosely to refer a group of constructs that are related to one another and conflated with the phrase 'family of constructs' (Mowshowitz 1997), such as a two-dimensional typology of extra-role behaviors (e.g., Van Dyne, Cummings and McLean Parks 1995) or a three-dimensional model of entrepreneurial orientation (George and Marino 2011).

My goal is to do for workplace aggression what Peterson and Zimmerman (2004) did for organizational empowerment, i.e., to expand the nomological network of the construct beyond the individual-level. My approach to establishing an expanded workplace aggression 'family of constructs' based on fundamental underlying dimensions is conceptually similar to that taken by George and Marino (2011) with regard to entrepreneurial orientation. It also has broad similarities to the facet theory approach to construct clarity advocated by Yaniv (2011,

p. 590), wherein "a facet is a set of attributes that belong together and represent underlying conceptual and semantic components of a content universe."

I approach this task in three steps. First, I select the constructs that could potentially be a part of the expanded WPA stream. Second, I select the dimensions which would be used to map the selected constructs so as to establish that they belong to the same 'family of constructs'. Third, I map the selected constructs on the selected dimensions. My approach is similar to, but on a much larger scale than, that of O'Leary-Kelly et al. (2000) who also used fundamental, classic dimensions to examine the degree of similarity across four antisocial work behavior constructs.

Step 1: Construct selection

I have adopted a two-fold strategy with regard to the selection of constructs. Firstly, I have selected 30 out of 32 constructs that have been featured in other recent reviews¹. The number of constructs that I have included (30) from these reviews compares favorably with the number of constructs that each of them has included (ranges from 4 to 17, with 8.63 on average). Secondly, I have attempted to find new constructs in the traditional workplace aggression research stream and have also made a conscious effort to find constructs at higher levels of analysis, including from disciplines like strategy and marketing which naturally are not considered part of the WPA research stream. Thus this selection strategy builds on the foundation of previous reviews of this literature, attempts to build a bridge between traditional individual-level WPA constructs and higher-level constructs, and also gathers similar constructs that are scattered across disciplines into one unified stream.

Step 2: Dimension selection

Breaking down aggressive behaviors along a set of dimensions has a long history dating back to Buss (1961). In this seminal work, Buss (1961) parsed aggression along three dichotomies or dimensions: (1) physical-verbal, (2) active-passive, and (3) direct-indirect.

This work has been referred to as a "classic work on human aggression (O'Leary-Kelly et al. 2000, p. 280)," which offered "a classic framework for organizing the varied forms of aggressive behavior (Binning and Wagner 2002, p. 461)." According to Neuman and Baron (2005, p. 18), "of all the taxonomies and typologies proposed for organizing and clarifying different forms of aggression, the most widely recognized was Buss (1961), and this has served as the basis for several studies of workplace aggression" and is therefore a natural choice for this one. Further, Pruitt (2008) uses the Buss (1961) framework to illustrate types of workplace conflict escalation, which is particularly relevant to this review. Finally, using the Buss (1961) dimensions would help further the goal of integrating this work with the bulk of the existing WPA literature.

However, apart from the nature of aggressive behavior, scholars have used other dimensions to review the WPA literature. Based on previous reviews I include eight dimensions which compares well with the other reviews (which have covered from three to eight dimensions, and on average 5.33 dimensions)². Two of the dimensions, which are unique to this review, and speak to its focus on levels of analysis, are the nature of actor (individual, group, organization), and the nature of target (individual, group, organization). The lack of focus on the level of analysis is illustrated by Branch et al.'s (2012) dissection of the definition of 'workplace bullying' which covers dimensions such as duration, intention, and balance of power without commenting on the fact that the phrase "one or more persons" is used to describe both aggressor/s and target/s.

Step 3: Construct mapping

In Table 1C³, I present the definitions of 64 constructs and map them on eight dimensions, which include the same four attributes used by O'Leary-Kelly et al. (2000), i.e., actor, target, behavior (3 dimensions), and motive, in addition to power balance and duration of behavior. The *actor* and the *target* have been mapped based on the level of analysis of

each. The *behavior* attribute is mapped onto the three Buss (1961) dimensions (physical-verbal, active-passive, direct-indirect). The *motive* dimension considers whether the definition is based on the intention (Int.) of the actor or the perception (Per.) of the victim. Also, following Raver and Barling (2008), the definitions are mapped onto *power balance*, i.e., whether an actor-target power differential is required (Reqd.) or not (NReqd.), and *duration* of the behavior, i.e., whether it is episodic (Epi.) or persistent (Prst.).

The mapping has been carried out in a similar manner to, and in consonance with previous reviews (wherever the constructs and the dimensions overlap). In other cases, just as the other reviews have done, the mapping has been carried out based on the construct definitions and empirical operationalizations. Where the construct definitions are ambiguous with regard to a particular dimension, I have indicated it by a "?", which is similar to Griffin and Lopez's (2005) use of the word "unclear". The construct profusion and confusion in this research stream that other scholars (e.g., De Dreu and Gelfand 2008; Hershcovis 2011; O'Leary-Kelly et al. 2000) have pointed out is apparent in Table 1C. Apart from the substantive overlap between apparently distinct constructs, e.g., counterproductive work behavior, dysfunctional behavior (cf. *jangle fallacy*, Kelley 1927), there are also multiple and differing articulations of apparently the same construct (e.g., mobbing, workplace bullying, workplace victimization). According to Suddaby (2010), lack of construct clarity could adversely affect communication between scholars, reduce researchers' ability to empirically explore phenomena, and constrain creativity and innovation in research.

In the following sub-sections I provide a brief summary discussion of each of the eight dimensions: (a) *nature of behaviors* (three of Buss' (1961) dimensions); (b) *motive*; (c) *power balance*; (d) *duration of behavior*; and (e) *level of analysis of actor/target* (two dimensions).

A. Nature of behaviors. Considering the propensity of scholars in this research stream to use broad approaches to conceptualization (O'Leary-Kelly et al. 2000), it is not surprising

that over 70% of the 64 constructs include both poles of the active-passive (72%) and direct-indirect (73%) Buss (1961) dimensions. However, only 44% of the constructs include both poles of the physical-verbal Buss (1961) dimension, but that is probably because in an organizational context physical aggression has a lower base-rate compared to verbal aggression which only causes psychological harm (Aquino and Thau 2009; Barling et al. 2009). Further, physical acts of aggression, such as hitting a fellow employee, could result in serious punishment (including criminal prosecution or dismissal from the job) and prove more costly and therefore would be engaged in less frequently (Aquino and Thau 2009).

B. Motive. "There has been some confusion (and honest disagreement) over the use of intentionality as a defining feature" of WPA (Neuman and Baron 2005, p. 16). However, the vast majority (81%) of the constructs are defined based on intention of actor, rather than target's perception of actor's intention. Interestingly, the *workplace victimization* construct, originally based on target perceptions (Aquino and Lamertz 2004), appears to have been revised and is now based on aggressor intentions (Aquino and Thau 2009). This suggests that it is the actual intent of the actor (rather perceived intent) that is winning out as the approach to operationalizing the motive dimension.

C. Power balance. Only around 22% of the 64 construct definitions specifically mention that the actor or aggressor is at a higher hierarchical level than the target. Most of these constructs are ones which deal with a leader aggressing upon his or her subordinates, such as abusive supervision, leader bullying, and petty tyranny. These cases of hierarchical power asymmetry could be complemented with more focus on aggression involving structural power asymmetry, i.e., where aggressors are at a higher level of analysis than the targets (narrowing WPA). Also, similar to Aquino and Thau (2009), I did not find any constructs that explicitly operationalized the victimization of higher-status targets by lower-status organizational members apart from *upwards bullying* (Branch et al. 2008), which is

described later. This is presumably because upward aggression could incur punishment from the superior. However, targets who are in power-inferior positions vis-à-vis aggressors could retaliate indirectly by venting aggression on the organization in general.

D. Duration of behavior. Time is one of the three general categories of scope conditions (Suddaby 2010) and in this context refers to whether the aggression is on-going (persistent) or a one-off (episodic). The 64 constructs are more evenly split with regard to whether they need to be persistent (52%) or are episodic (47%), with one construct (*workplace victimization*, Aquino and Lamertz 2004) explicitly including both aspects. Interestingly, ten of the thirteen constructs that require actor-target power differentials also specify that the aggressive behavior needs to be persistent rather than episodic. Presumably this is because superiors may justifiably use some amount of harshness, episodically, when subordinate(s) performance is below par, but if it is persistent and across subordinates then it could be a case of unjustified aggression such as *emotional tyranny* (Waldron 2009) or *generalized hierarchical abuse* (Rospenda 2002).

E. Level of analysis of actor/ target. According to Suddaby (2010, p. 349), "perhaps the most common omission in theory manuscripts is a failure to specify the level of analysis under which a proposed construct will apply (Rousseau 1985)." Of the 64 constructs in Table 1C, 40 are clearly specified at a single level of analysis for both the aggressor and the target, and cover aggressors and targets at each of the three levels of analysis. That all nine cells in Figure 1 are populated strengthens the case for an expanded view of WPA.

Another 16 constructs are specified at a single level of analysis (15 at the individual-level and 1 at the group-level) of the aggressor. Including aggressors at multiple levels (e.g., workplace victimization, Aquino and Thau 2009, includes both individual-level and group-level aggressors) under the same construct definition could be problematic because it flouts the basic tenets of both social psychology and organization behavior/theory. Social

psychology holds that individuals and groups behave differently in general (Insko et al. 1990) and with regard to aggression in particular (Mikolic, Parker and Pruitt 1997). Similarly, individuals may behave differently when they are part of an organization compared to when they are not (Brief, Dietz, Cohen, Pugh and Vaslow 2000).

Apart from the afore-mentioned 40 constructs, another 6 (5 at the individual-level and 1 at the group-level) are clearly specified at a single level of analysis of the target. Including multiple targets at different levels of analysis within the same construct definition is also problematic. Glomb and Liao (2003) make the case that distinguishing between targets is important, since aggression directed at different targets (such as individual and organization) could have different correlates and combining them may obfuscate the functioning of these relations. For instance, *destructive leadership behavior* (Einarsen, Aasland and Skogstad 2007) is defined so as to include both group-level (i.e., subordinates) and organization-level targets, and this could make precise understanding of the phenomenon difficult.

Some notable examples of inconsistency of definitions with regard to level of analysis of actor/target, purportedly of the same construct, are *mobbing* (Leymann 1996; Leymann and Gustafsson 1996), and *workplace bullying* (Einarsen 1996; Namie and Namie 2000; Lutgen-Sandvik, Tracy and Alberts 2007). In the former case, even though both definitions are by the same author, in the same publication, they are phrased differently with the first clearly suggesting a group aggressor, whereas the second is ambiguous about it and is clarified only by reading the whole article in which the definition appears. In the latter case, two definitions of workplace bullying (i.e., Namie and Namie 2000; Lutgen-Sandvik et al. 2007) specify it as an interpersonal behavior, whereas the third (Einarsen 1996) clearly specifies it as "negative acts towards one or more individual(s)", thereby including both individuals and groups as targets.

Part of the issue with regard to the specification of the level of analysis of the aggressor and/or of the target, is that scholars have simply not considered the difference between individuals and groups while articulating the definitions. Therefore, they (e.g., *abusive supervision*, Tepper 2007) have used the plural forms (e.g., subordinates, supervisors) when in fact they meant it in a dyadic sense, i.e., one subordinate's perception of his/her supervisor's behavior. Thus, the abusive supervision (Tepper 2007) definition theoretically includes intergroup aggression (Cell #5, Fig. 1), i.e., subordinates versus supervisors, or individual-group (Cell #3, Fig. 1) i.e., a group of subordinates' perception of their common supervisor, apart from the way it is actually meant, i.e., interpersonal (Cell #1 Fig. 1). Though it would be difficult, if not impossible, to re-articulate extant definitions for greater precision with regard to level of analysis of aggressors and targets, it is hoped that this paper influences scholars to articulate organization-related aggression constructs more precisely in the future.

Conclusion

There is no perceptible difference between the 30 traditional workplace aggression constructs and the 34 newly added ones in terms of their definitions. All the 64 constructs were mapped onto all eight well-established dimensions, suggesting that they belong to the same 'family of constructs' even though they have been drawn from a variety of disciplines such as marketing (e.g., *dysfunctional channel conflict process*), psychodynamics (e.g., *gangat-work*), strategy (e.g., *ritual scapegoating at the top*) and industrial relations (e.g., *strike violence*), apart from the base organizational behavior and social psychology literatures. By developing an expanded, integrated stream I am helping WPA scholars "acknowledge the stream of logic on which they are drawing and to which they are contributing (Sutton and Staw 1995 p. 372)."

A THREE-LEVEL AGGRESSOR-TARGET WPA TAXONOMY

The aggressor-target level of analysis taxonomy of WPA is a conceptually-derived taxonomy⁴ encompassing nine aggressor-target combinations and subsumes the traditional workplace aggression and related research streams. The nine aggressor-target combinations of WPA can be grouped into three categories, i.e., *lateral level WPA* (both aggressor and target are at the same level of analysis), *upward level WPA* (aggressor is at a lower level of analysis than target), and *downward level WPA* (aggressor is at a higher level of analysis than target), as presented in Figure 1. The goal of this section is to show that this taxonomy is not merely a theoretical or conceptual exercise but that there are existing constructs that fit into most, if not all, of the cells. This would be another step in the process of establishing an expanded, integrated WPA stream. Accordingly, I explain the nine cells of the taxonomy illustrating each with a few representative constructs that fit unambiguously into them.

- -----

Insert Figure 1 about here

- ------

Aggressor at individual-level

As the bulk of the WPA literature is at this level, and since the goal of this review is to direct attention to constructs at higher levels of analysis, this subsection will be less detailed. Notwithstanding that caveat, I will attempt to add value by focusing on more recent constructs. This subsection comprises three aggressor-target combinations, i.e., individual-individual (Cell #1), individual-group (Cell #2), and individual-organization (Cell #3).

Individual-Individual, i.e., Interpersonal (Cell #1). Recent work has focused on aggression across the organizational boundary, whether directed at the customer, e.g., customer aggression (Grandey, Dickter and Sin 2004) and customer-directed sabotage (Skarlicki, van Jaarsveld and Walker 2008), or at the service-provider (Inness, LeBlanc and Barling 2008). Some of the other interesting recent constructs include anger-reactionary defenses to territorial infringement (Brown and Robinson 2011), aggressive humor or put-

down humor (Zillmann and Stocking 1976), which is a style of humor where the initiator makes the receiver the focus of the joke (Martin, Puhlik-Doris, Larsen, Gray and Weir 2003), and *sex-based harassment* (Berdahl 2007), i.e., behavior that derogates an individual based on sex and includes both sexes as both aggressors and targets.

This cell includes supervisor aggression toward individual subordinates and constructs such as *petty tyranny* (Ashforth 1994), *abusive supervision* (Tepper 2007; Wu and Hu 2009), *downward bullying* (Vandekerckhove and Commers 2003), *social* or *supervisor undermining* (Duffy, Ganster and Pagon 2002), and *negative mentoring experiences* (Eby, McManus, Simon and Russell 2000). However, if these constructs are interpreted or operationalized such that the supervisor's aggression is towards multiple subordinates or subordinates as a whole, then it would be included under the next section, i.e., individual-group aggression.

Individual-Group (Cell #2). According to Sears (1983), "the more an attitude object resembles a whole individual human being, the more favorably it should be evaluated, because similarity promotes liking (Byrne 1971)." Therefore, since groups are not as similar to individuals as other individuals, they receive less of a "positivity bonus" and this could be a distal cause of negative affect between individuals and groups. One manifestation of aggressive behavior in this domain is team-member aggression directed towards the team.

Constructs in this regard include *negative team members* (Felps, Mitchell and Byington 2006) who are *interpersonal deviants* (Robinson and Bennett 1995), and a *specific form of process conflict* in teams (Druskat and Wolff 2007).

Individual-Organization (Cell #3). This cell comprises two sub-categories of aggressive behaviors: (1) aggression by the leader of the organization (i.e., member of senior management or of the top management team) towards employees in general (i.e., the organization); (2) aggression by an employee toward the organization.

The former includes *dark side of leadership* (Conger 1990) constructs that focus on organizational leaders (cf. *destructive executives*, Perryman, Sikora and Ferris 2010) such as *high-toxicity leadership* (Goldman 2006), and *toxic leadership* (Lipman-Blumen 2005) whose articulations emphasize the severe adverse impact on the organization. Real-life examples include Jeff Skilling whose tyrannical and foul-mouthed leadership style (Cruver 2002) contributed greatly to the interpersonally and financially aggressive culture at Enron, and Dick Fuld, former CEO and Chairman of Lehman Brothers, who was known as the "Bruiser of Wall Street" (Bawden 2008) and "The Gorilla" for his intimidating presence (Plumb and Wilchins 2008).

The latter includes *organizational retaliatory behavior* (Skarlicki and Folger 1997) and *workplace sabotage* (Ambrose, Seabright and Schminke 2002; Crino 1994). More recent and inimical variants include *service sabotage* (Harris and Ogbonna 2006) in which the employee's (cf. *service brand saboteur*, Wallace and de Chernatony 2008) behaviors are intentionally designed to affect service and likely to impact firm profitability and growth as well, *insider threat* (Pfleeger, Predd, Hunker and Bulford 2010), which refers to individuals with legitimate access to an organization's computer systems and networks, who behave in ways that put data, systems, organizations, and even business viability at risk, and *internal terrorists* (Van Fleet and Van Fleet 2006).

Aggressor at group-level

According to Wildschut, Insko and Pinter (2004), whether decent individuals are prone to behave indecently or destructively when banded together in a group is one of the enduring questions in social science. Thus groups, even those within organizations, are potential aggressors. This subsection comprises three aggressor-target combinations, i.e., groupindividual (Cell #4), group-group (Cell #5), and group-organization (Cell #6).

Group-Individual (Cell #4). According to Hershcovis and Barling (2010, p. 28), "experiencing aggression from co-workers may send a signal to victims that they do not belong to the work group." One of the earliest constructs in this regard is the *group* enforcement of norms (cf. Hawthorne experiments) wherein if individual group members exceeded the performance norms, other group members would taunt or ostracize them (Feldman 1984; McMahan and Wright 1993). The two social ostracism-related (Williams 2001) constructs also belong here, i.e., workplace ostracism (Ferris, Brown, Berry and Lian 2008), which is derived from social undermining, bullying, and deviance, and interpersonal workplace exclusion (Grosser, Sterling, Scott and Labianca 2010).

Other constructs in this cell include *mobbing* (Leymann 1996) and *scapegoating in small groups* (Eagle and Newton 1981). The former derives from animal group behavior and refers to the phenomenon of a group of smaller animals attacking a single larger animal (Lorenz 1991). A strict adoption of this analogy would imply that a group of subordinates would unite to aggress upon their manager (cf. *upwards bullying*, Branch et al. 2008), but as is so often the case, the inter-disciplinary migration has resulted somewhat in a change of meaning (Suddaby 2010). The key difference between scapegoating and mobbing is that the former is usually a single attack (brought on by some apparent precipitating act by the victim), whereas the latter persists for long periods.

Group-Group, i.e., Intergroup (Cell #5). As organizations become increasingly teambased this form of WPA could become increasingly important, especially since research finds that there is "always a strong tendency for inter-individual relations to be more cooperative or less competitive than intergroup relations, a basic effect that is referred to as a discontinuity effect (Insko et al. 1990, p. 68)."

Generic intra-organizational groups (and the related constructs) include teams (cf. *team anti-citizenship behavior*, Pearce and Giacalone, 2003), departments (*inter-departmental*

conflict, Walton and Dutton 1969; Walton, Dutton, and Cafferty 1969) and hierarchical levels (generalized hierarchical abuse, Rospenda 2002), apart from particular ones, like unions (cf. picket line violence, Barling et al. 2009, in which unionized employees will try to prevent other individuals, e.g., dissident members, members of other unions, and non-unionized workers, from working).

From a social identity theory (Tajfel and Turner 1986) perspective, intergroup conflict develops by salient categorization into in-groups and out-groups, but recategorization of these into one common in-group reduces the tensions between these groups. However, Kessler and Mummendey (2001) found that recategorization is a double-edged sword, and although it reduces conflict at the subgroup level, it may initiate conflict at the common ingroup level. This stream of research may be relevant for organizations which have factional groups (Li and Hambrick 2005, p. 794), defined as those "in which members are representatives, or delegates, from a small number of (often just two) social entities and are aware of, and find salience in, their delegate status" (e.g., a task force drawn from two departments, or an integration team in a post-merger entity comprising managers drawn from both former entities). Triggers such as differential treatment, different values, assimilation, insults or humiliating actions, and even simple contact, could activate fault-lines and polarize groups (Chrobot-Mason, Ruderman, Weber and Ernst 2009). Future work can investigate whether the presence of factional groups results in intergroup aggression and whether recategorization by making the overarching entity salient (e.g., the task force mission, or the merged entity) would reduce or eliminate it.

Group-Organization (Cell #6). Although there is literature on groups of employees colluding to steal from or defraud the organization (e.g., Mars 1974), this is not necessarily a form of workplace aggression. There are however two other literature streams that are relevant here: labor-management conflict and the psychodynamics literature on groups.

With regard to the former, there is a well-established literature stream on labor-management conflict which results in industrial violence (e.g., Grant and Wallace 1991; Snyder and Kelly 1976; Taft 1966). Over the years, scholars have found that strikes have turned violent, i.e., group attacking the organization, because of factors such as the presence of strike guards and private detectives (Taft 1966), large size, long duration and multiplicity of issues (Snyder and Kelly 1976), and the skill mix of striking workers and the strategies utilized by both parties (Grant and Wallace 1991).

With regard to the latter, the psychodynamics literature contains constructs like regressive work groups (Diamond and Allcorn 1987) and basic assumption groups (Shambaugh 1985) which have relevance for intra-organizational contexts as evidenced by the recent conceptualization of the gang-at-work (Stein and Pinto 2011).

Other group-level aggression constructs. In addition to the afore-mentioned constructs in this subsection, there are other constructs in which the group is clearly the aggressor, but the target could be an individual or a group of individuals. These constructs include *gherao* (Jha 2012), a form of protest in India, in which workers prevent the employer(s) leaving a place of work until demands are met. This is similar to *bossnapping* (Hayes 2012), which is a form of lock-in where employees detain management in the workplace, often in protest against lay-offs and redundancies, and has especially been carried out in France.

Aggressor at organization level

In this subsection I pull together four strands of literature to provide a unique, holistic perspective on organization-level aggression. The first strand, which is the most well-established, anthropomorphizes the organization as the aggressor, usually as perceived by the individual victim. In the second strand, the organization is imputed to be the aggressor by the nature of the aggressive act (e.g., dismissal). In the third strand, the aggressive behaviors are enacted by individuals, but the sheer pervasiveness of these behaviors is so high (relative to

the base-rate in other 'normal' organizations) that the aggression can be considered an organization-level phenomenon. Finally, there are (usually ideological) organizations who use aggressive (sometimes even violent) means to pursue their aims. This section comprises three aggressor-target combinations, i.e., organization-individual (Cell #6), organization-group (Cell #8), and organization-organization (Cell #9).

Organization-Individual (Cell #7). Constructs such as the uncivil organization (Andersson and Pearson 1999) or the organization of corrupt individuals (Pinto, Leana and Pil 2008) are essentially an aggregation of individual-level behaviors that have crossed a critical threshold to become an organization-level phenomenon. The logic is that the preponderance of these behaviors in particular organizations compared to the base-rate in "normal" organizations implies that it is an organization-level phenomenon. Therefore, although many organizations may have an individual employee commit suicide, if the number of suicides in a particular organization is unusually high, it is likely the result of organization aggression, and *prima facie* evidence indicates that this is the case. Recently, multiple employee suicides have been observed at France Telecom (20 suicides) (Chrisafaris 2009), Foxconn (10 suicides) (Cowell 2010), and Disneyland Paris (3 suicides) (Campbell 2010). In all three cases, the organization's actions as described by phrases such as tough conditions (Cowell 2010), "brutal" working conditions (Campbell 2010), and job stress and misery at work (Chrisafaris 2009), appear to have been the triggers. In yet another example, Renault's management, under stress to increase productivity, created a situation that led to a series of suicides at their Guyancourt Technocentre near Paris (Betts 2010).

Liefooghe and Davey (2001) shift the perspective of bullying such that the organization is no longer merely a facilitator of interpersonal bullying, but is a bully (in what they term *organizational bullying*) in its own right. Gibney, Zagenczyk and Masters (2009) operationalize their *Perceived Organizational Obstruction (POO)* construct and scale as

employees' perceptions that the organization is the source of negative treatment they are experiencing. A particularly inimical form of organization-level aggression is *whistleblower retaliation* because it compounds one negative behavior, i.e., aggression, on top of another, i.e., corruption (Rehg, Miceli, Near and Van Scotter 2008). Although not usually included in the nomological net of aggressive acts, when a leader is dismissed as a scapegoat for the poor organizational performance (cf. *ritual scapegoating theory*, Boeker 1992; Rowe, Canella, Rankin and Gorman 2005), it can be interpreted as an aggressive act by the organization on the individual, especially if performance does not improve after the dismissal. A particularly vivid example of this phenomenon, albeit in a different context, is the case of Steve Bartman who, by attempting to catch a foul ball during Game 6 of the 2003 National Baseball League Championship, prevented the out. Although Bartman wasn't the only fan reaching for the ball, and though his action didn't cost the Cubs the game, or the lead, or even put a runner on first base, it was he who was showered with beer, curses and death threats, and had to be escorted in disguise from Wrigley field.

Organization-Group (Cell #8). This includes management's action against (usually unionized) employees, e.g., *lock-outs* (Hebdon 1998). Although behaviors like racial discrimination or sexual harassment may occur occasionally in all organizations, when these behaviors are widely prevalent in a particular organization, they could be construed as organization-level aggression against a particular group (cf. *intolerant organizations*, Joplin and Daus 1997).

Organization-Organization, i.e., Inter-organizational (Cell #9). There are two subcategories of aggression in this cell: (1) *inter-organizational emotional conflict* which typically occurs between organizations who are either in a highly competitive rivalry situation or highly interdependent (e.g., buyer-supplier relationship), and (2) *inter-*

organizational ideological conflict, in which the organizations' purposes or missions are in direct conflict.

The former includes hostile takeovers (Schneider and Dunbar 1992) which frequently have an emotional component. Stern and Reve (1980) describe dysfunctional conflict processes as those which could be triggered by the use of coercive power in distribution channels characterized by power imbalances. Inter-organizational emotional conflict (Rose and Shoham 2004) operationalizes the group-level emotional conflict construct (Jehn 1994) at the inter-organizational level between manufacturers and their suppliers. This type of aggression could occur in hypercompetitive markets, particularly those in which there are two dominant players, e.g., Coca-Cola versus Pepsi, or Microsoft versus Apple, or Virgin Atlantic versus British Airways (Mohamed and Gardner 2004). In these cases, the term "competitor" is effectively supplanted by the term "enemy", and the market dynamics are frequently referred to as "wars", e.g., "cola wars", "software wars". These are also conditions which could engender inter-organizational defamation (Mohamed and Gardner 2004).

The latter includes Greenpeace's boarding of ships carrying genetically engineered soybeans and the Environmental Liberation Front's destruction of Vail's \$12 million mountaintop facility (Hendry 2006). Another example comes from the UK, where the presiding judge accused the six members of Stop Huntingdon Animal Cruelty (who conducted a campaign of intimidation, violence, and terror against a life sciences company) of operating beneath "a thin veneer" of legitimacy saying, "You needed that face to get donations from the public who believed you were a legitimate organization (Radnege 2010, p. 5)." Rohlinger (2002) describes how ideologically opposed social movement organizations, the National Organization for Women (NOW) and Concerned Women for America (CWA), got media coverage during critical moments of the abortion debate through, among other means, *anti-abortion terrorism*. Even within U.S. pro-life activist groups there

are degrees of obstruction and aggression that are employed to achieve their ends. For instance, Operation Save America campaigns against abortion using various nonviolent tactics, such as blocking access to clinics and displaying pictures of dead fetuses, whereas the Army of God is an organization "whose members have engaged in various terrorist activities to stop abortion, including clinic bombings and the attempted murder of at least one practitioner (Smith 2008, p. 56)."

Other organization-level aggression constructs. Hogg (2004, p. 401) describes *totalist* groups as "people who appear to identify uncompromisingly with an all-embracing ideology that narrowly prescribes their attitudes, feelings, and practices. These ideologies are normative systems that define membership in groups that, to outsiders, appear relatively extremist...". This construct is apparently conceptualized as a group-level aggressor but appears to conflate both group- and organization-levels. Further, the target is not clearly specified. Hence it is hard to clearly categorize this construct in the WPA research stream.

Union and anti-union violence are also constructs that are hard to categorize. *Union violence* (Guzman, Guberek and Price 2012) generally refers to defensive measures carried out against guards or strikebreakers during attempts to undermine strikes and the violence ranges from isolated acts by individuals to wider campaigns of organized violence to further union goals within an industrial dispute. *Anti-union violence* (Kovalik 2012) often involves multiple parties, including collusion of management, government authorities, private agencies or citizens' groups in organizing violence against unions and their members. Thus, both constructs are too broad and encompass too many behaviors and parties to be clearly categorized in this taxonomy.

LATERAL, UPWARD, AND DOWNWARD LEVELS WPA

An inevitable side-effect of having an organization-oriented perspective on aggression is that multiple levels of analysis and cross-level dynamics come into play. As Tjosvold

(2008 p. 451) puts it in a related context, "one of the beauties of studying conflict in organizations is that an argument between two persons is very much a part of the wider intergroup and organizational contexts." The motivation for this section is, in part, driven by Gelfand and colleagues' (2012 p. 367) "simple but challenging question: when does a conflict between two individuals spread to involve a multitude of others?" Like them, I am interested in the phenomenon of interpersonal conflicts becoming contagious and escalating into intergroup conflicts, but unlike them, I am also interested in the downward spiraling of conflict between higher-level aggressors, to lower-level aggressors.

A notable example of intra-organizational aggression dynamics is the escalation of individual-level workplace incivility behaviors resulting in an organization-level phenomenon (cf. *uncivil organization*, Andersson and Pearson 1999). Scholars typically use the terms escalation or spirals to refer to the increase in frequency and/or intensity of behaviors between the same parties (Andersson and Pearson 1999; Pruitt 2008). However, in keeping with an organization-oriented perspective on aggression, I focus on escalation to other parties which could result in multilevel dynamics and the three new conceptualizations, i.e., *lateral level WPA*, *upward level WPA*, and *downward level WPA*. I discuss each of these categories, focusing on two aspects in particular, i.e., isomorphism, which is major issue in multilevel research (Rousseau 1985), and power balance, which is a fundamental aspect of WPA (Hershcovis 2011; Hershcovis, Reich, Parker and Bozeman 2012; Salin 2003).

Lateral Level WPA

The three aggressor-target combinations in this category are symmetric with regard to level of analysis of the aggressor and the target. De Dreu and Gelfand (2008) theorize three root causes that could lead to conflict or aggression in all three combinations, which are: (1) competition for scarce resources and rewards; (2) attempts to maintain and promote a positive view of the self; and (3) cognitive consistency, social validation, and sociocognitive conflict.

With regard to the first, it could be competition for promotion (interpersonal aggression), or competition for budgetary allocations (inter-departmental aggression), or competition for customers and market share (inter-organizational aggression). With regard to the second root cause, participants could engage in value-related conflicts (De Dreu and Gelfand 2008), such as that between an accountant and her superior with regard to fudging the books (interpersonal), union-management conflict (intergroup), or activistic terrorism (inter-organizational). Finally, sociocognitive conflicts include a superior and subordinate arguing about the latter's performance evaluation (interpersonal), two departments having a conflict about the best process to be followed (intergroup), and contractual dispute-related aggression between buyer and supplier (inter-organizational).

Another aspect of isomorphism is whether there is similarity or correspondence between constructs at various levels of analysis (Rousseau 1985). It appears that there are similarities between constructs that do not appear to be similar at first blush, and dissimilarities or lack of correspondence between constructs that appear to be similar. The adaptation of Jehn's (1994) group-level emotional conflict construct to the organization-level (cf. *inter-organizational emotional conflict*, Rose and Shoham 2004) is isomorphic across group- and organization-levels. Also, though not obvious from their names, *social undermining* (Duffy et al. 2002) at the individual-level is similar to *inter-organizational defamation* (Mohamed and Gardner 2004) at the organization-level.

However, there are also constructs that are not similar even though they use similar labels. For instance, *scapegoating in small groups* (Cell #4) and *ritual scapegoating at the top* (Cell #7) are not isomorphic because they have nothing in common apart from the similarity with regard to an individual being victimized. Also, sexual harassment has been conceptualized at the individual-level, e.g., *sex-based harassment* (Berdahl 2007) and *gender*

harassment (Raver and Nishii 2010), but is not isomorphic to higher-level constructs such as selective incivility (Cortina 2008) and intolerant organizations (Joplin and Daus 1997).

Although the parties in *lateral level WPA* could be power symmetric (e.g., two peer-level colleagues, two departments), they could also be power asymmetric (e.g., superior-subordinate, purchasing organization versus supplier). In the former case, the aggression could simmer for an extended period of time with low-intensity aggressive behaviors from each party (e.g., the Cold War between the U.S. and the U.S.S.R). In the latter case, if the aggression persists it could have severe effects on the power-inferior target and probably lead to the termination of the relationship. Finally, when comparing interpersonal aggression to intergroup aggression, Mikolic et al. (1997) found that groups used more escalated (i.e., harsher) tactics compared to individuals.

Upward Level WPA

These are instances of *positive loops* (Goodman 2000), or *secondary spirals* (Andersson and Pearson 1999; Pruitt 2008). The term 'upward' suggests that the aggressive act emanates from a smaller entity (individual or group) to a larger entity (group or organization), and by so doing impacts or infects a larger part of the organization. An isomorphic root cause in all three *upward level WPA* cells would be abuse of power, such as a team leader (individual-group, Cell #2), or CEO (individual-organization, Cell #3), or senior management team (group-organization, Cell #6) illegitimately aggressing upon the group or the organization as the case may be. All three situations are cases of top-down aggression, likely to be found in bureaucratic command-and-control cultures, and could lead to aggression permeation as subordinates might mimic their leader's behaviors with their own subordinates and peers in the organization.

However, not all the aggression in this category need be top-down and power asymmetric. It could be lateral and power symmetric as well, for instance, if a negative team-

member's aggressive behaviors toward the group (Cell #2) are not checked, his or her behavior could not only be reciprocated in a tit-for-tat manner, but also be responsible for establishing more aggressive behaviors as a norm. Further, it could also be bottom-up, for instance in cases where an individual employee aggresses upon the organization by sabotaging equipment or damaging property.

Downward Level WPA

Prima facie, this multilevel WPA category may not cause aggression permeation because it describes aggression from a larger collective entity (organization or group) to smaller entity (group or individual). However, it could indirectly lead to escalation of conflict. For instance, if the victimized individual is a member of a group (e.g., minority, or union), and the aggressors are members of the out-group (e.g., non-minorities, or management, respectively), then members of the victim's group could engage in vicarious retribution (Lickel, Miller, Stenstrom, Denson and Schmader 2006) and take revenge by attacking members of the out-group, even if they were not part of the original set of aggressors.

It is the only form of WPA in which it the aggressor is always a collective entity. A plausible isomorphic root cause of aggression is 'punishment' for deviation from the norm, either because of demographic factors (e.g., race, gender) or because of situational factors (e.g., exceeding performance norms, whistle-blowing). Thus, this category of WPA could be found in strong organizational cultures in which deviant individuals and groups are not tolerated. The structural power asymmetry in these cases would result in the aggression having particularly severe effects on the targets as they are outnumbered by the aggressors. For instance, mobbing (Group-Individual, Cell #4) has serious mental and psychosomatic health consequences with post-traumatic stress disorder as the plausible diagnosis (Leymann and Gustafsson 1996). Also, retaliation by organizations (Organization-Individual, Cell #7)

can leave whistleblowers with feelings of isolation, anxiety, and shame (Alford 2001; Ewing 1983). A summary of the key features of each of the three categories is presented in Table 1.

- ------

Insert Table 1 about here

- - - - - - - - - - - - - - -

CONTRIBUTION AND DISCUSSION

The present paper has attempted to expand the implicitly-held notion of 'workplace aggression' as being largely an individual-level phenomenon (even in recent multi-foci studies, e.g., Hershcovis and Barling 2010; Chang and Lyons 2012) and embed it more explicitly and strongly within an organizational context by considering aggressors and targets at all three organizational levels of analysis. By developing a nine-cell, three-level aggressor-target taxonomy it consolidates research that is currently fragmented across a number of domains and disciplines (including sociology, social psychology, psychodynamics, marketing, information systems, healthcare, and political science) into an integrated, comprehensive perspective on workplace aggression. It thereby answers Carnevale's call (2008 p. 439) in a related context: "we lack taxonomic work of conflict, basic types and forms... good taxonomic work is needed...prior to the analysis of functional relations." And in keeping with this quotation, this framework would facilitate a better understanding of aggression in an organizational context.

This paper's aggressor-target level of analysis perspective is unique and it has uniquely mapped the level of analysis of aggressor and target implicit or explicit in 64 WPA-related constructs. By also mapping another six well-established dimensions to these 64 constructs it makes the case that they belong to the same 'family of constructs'. To the best of my knowledge, this is the most comprehensive mapping of constructs in this domain in terms of both number of constructs and number of dimensions mapped. It thus makes an important contribution to the literature both in terms of its breadth and its unique focus.

This paper also develops three new conceptualizations that capture multilevel dynamics, i.e., *lateral*, *upward* and *downward levels WPA*, which facilitate organizational linkage analysis (Goodman 2000). These conceptualizations also cue the time dimension and movement of behaviors from one level to another, thereby answering the call of Robinson and Greenberg (1998 p. 22) who noted that, "current conceptualizations of workplace deviance are static in nature." Current static empirical models of WPA could be complemented with longitudinal process-oriented research to investigate the relationships among the nine aggressor-target combinations and the three multilevel categories.

Learnings from the conceptual review

Although the issue of construct confusion and definitional imprecision have been discussed in previous reviews, the scale of this review has highlighted the magnitude of the problem. If anything, the problem appears to be more acute with regard to the traditional workplace aggression constructs because they have received much more attention (and consequently more inconsistent treatment) than some of the newly added ones which have been studied relatively far less. It appears that imprecision with regard to the level of analysis of the actor and the target is particularly pervasive and problematic as scholars have not considered the difference between an individual and a group of individuals while articulating their definitions. Considering the magnitude of work that has already been conducted with these imprecise conceptualizations and definitions, it may be difficult to fix this issue with existing constructs but in future work this important aspect could be taken into account.

Applying the framework indicates that certain aggressor-target combinations have been investigated more than others; and this review throws light on those relatively neglected, such as individual-group (Cell #2), group-organization (Cell #6), and organization-group (Cell #8), which can be investigated in future research. Interestingly, all these under-researched cells involve the group-level, either as aggressor or target. This raises questions such as, is group-

related aggression understudied compared to its prevalence? And if so, is it because it is harder to conduct research on aggressive groups? Or, is it justifiable because it is simply a lower base-rate phenomenon than either individual-level aggression or organization-level aggression? In any event, this is an important lacuna that future scholarly work should address, particularly because "most models of the 'organization of the future', such as networked, clustered, or horizontal forms, are implicitly or explicitly based on teams as the central organizing unit (Felps et al. 2006, p. 176)."

The review found that there are some WPA constructs like mobbing (Leymann and Gustafsson 1996) and territorial infringement (Brown, Lawrence and Robinson 2005; Brown and Robinson 2011) that have been developed by borrowing from animal behaviour studies. Notwithstanding Zillmann's (1979) cautions with regard to applying theories from subhuman species to humans, these constructs, particularly mobbing, appear to have been successfully introduced into the literature. This approach could be explored more fully since animals that live in groups could perhaps provide insights into group- or organization-level aggression.

Future Research

I present a future research agenda based on the two major new contributions of this paper, i.e., the taxonomy of *nine aggressor-target combinations* and the *three multilevel categories*, in the next two subsections.

Nine aggressor-target combinations. Future research could investigate the presence and base-rates of each of these nine combinations. An *Expanded Workplace Aggression (EWA)*Scale could be developed. This scale would systematically ask respondents to report on aggressive behaviors from aggressors at each level of analysis to targets at each level of analysis, and by gathering data on all nine forms and three categories of WPA would yield an organizational EWA profile. It could also be administered across industries to identify

whether different industries have different EWA profiles. And finally, it could also be used in cross-cultural research to identify EWA profiles of different countries.

With regard to organizational research, sometimes a large number of combinations could manifest themselves simultaneously in an organization. For instance, Enron (Beenen and Pinto 2009; Stein and Pinto 2011) manifested at least six of the nine combinations, including interpersonal aggression between Jeff Skilling and Rebecca Marks (Cell #1), individual-group aggression, e.g., Andy Fastow sexually harassing women (Cell #2), individual-organization aggression, e.g., Jeff Skilling's tyrannical leadership (Cell #3), intergroup aggression between Enron's 'asset-heavy' and 'asset-light' divisions (Cell #5), group-organization aggression, i.e., the gang-at-work that destroyed Enron (Cell #6), and organization-individual aggression when Enron punished attempted whistleblowers like Vince Kaminski (Cell #7). By administering the EWA Scale regularly senior management could monitor the level of aggression in the organization and nip potential Enrons in the bud.

Longitudinal process research could also uncover how WPA morphs from one form to another, and what organizational factors facilitate or inhibit this movement. Identifying such pathways among forms of WPA at different levels of analysis would be an example of *organizational linkage analysis* (Goodman 2000). For instance, *destructive leadership* (Cell #3) could lead to unionization, and in turn, *picket line violence* (Cell #5), which could then result in *adversarial interpersonal relations* between individual unionized members and non-unionized members or members of the management team (Cell #1). Similarly, labor union-related aggression and violence could take one of three different forms depending on time and other factors. If there are multiple unions or a mix of unionized and non-unionized employees there could be intergroup aggression (Cell #5), or if the union not only strikes but also damages the organization's property it could be group-organization aggression (Cell #6),

or if negotiations break down between the management and the unions and the former could lock out the employees it could be organization-group aggression (Cell #8).

Another aspect that can be explored in future research is the relationship between the nine combinations and the WPA dimensions. For instance, how does the choice of overt or passive aggression (Frost, Ko and James 2007) differ for aggressors at different levels of analysis. Although *prima facie* one might expect organization-level aggression to be skewed toward passive-aggressive (Binning and Wagner 2002) and obstructionism (Neuman and Baron 1998) behaviors compared to individual-level aggression (which could be more active and overt), this could be investigated in future research.

Three multilevel categories. Notwithstanding Bettencourt and Kernahan's (1997 p. 447) meta-analysis which found that "when they are exposed to both violent cues and aversive provocation, men and women are equally aggressive," traditional empirical workplace aggression research has found that males tend to be more aggressive and violent than females (Barling et al. 2009). Whereas that may be true of interpersonal aggression, i.e., *lateral level WPA*, females may avoid that but choose to retaliate indirectly against the organization (i.e., *upward level WPA*). Also, females, being more communal in nature (Rosner 1990; Werner and LaRussa 1985), may adopt more collective forms of aggression (i.e., *downward levels WPA*) compared to males. These relationships between gender and the level WPA categories could be tested in future research.

Research has found that employees who are minorities, e.g., 'non-white' ethnic groups (Hoel and Cooper 2000) show higher victimization rates (Salin 2003). Based on this, future research could investigate whether organizations that have more demographically balanced workforces manifest more *lateral level WPA*, and whether those that have more demographically lop-sided workforces manifest more *downward level WPA*. In terms of cross-cultural research, one could investigate whether organizations in high power distance

societies (Hofstede 1980; Tepper 2007) would tend to engage in more collectivistic aggression (i.e., *downward level WPA*) compared to organizations in more low power distance societies.

Labor relations research has found that skilled-craft workers are less likely to view relations with employers as inherently antagonistic as compared to unskilled workers (Grant and Wallace 1991). However, traditional workplace aggression research finds a minimal but significant negative correlation between income (*but not education*) and aggression (Barling et al. 2009), implying that there is perhaps no relationship between skills or education and interpersonal aggression (emphasis added). Could it be that in organizations with low-skilled workforces group-level aggression is higher and is substituting for interpersonal aggression, thereby explaining these findings? This is a question that could be investigated in the future.

A major area of future research would be to study the impact of the increasing geographical dispersion of work, particularly with regard to the three multilevel categories. As organizations become more "virtual", would workplace aggression merely change in form (e.g., flaming emails) rather than in person, or would it result in shifts of behavior from one category to another? For instance, would working in more geographically distributed clusters engender more group-level aggressors compared to traditional organizations? Also, would the former manifest more *upward level WPA* (as telecommuting individual employees aggress upon their group or organization) compared to more *lateral level WPA* (more interpersonal and intergroup aggression due to colocation) in the latter?

Finally, there could be interesting relationships among the three categories themselves. For instance, there could be a reciprocal relationship between *upward level WPA* and *downward level WPA*. If a leader has a *destructive leadership style* (Einarsen et al. 2007), which is a form of *upward level WPA*, then his or her subordinates could collectively band

together and retaliate against him or her, which would be form of *downward level WPA* (group-individual).

Implications for practice

This expanded framework would give practitioners a comprehensive perspective on intra-organizational aggression dynamics and alert them to the repercussions of their actions and decisions. For instance, characterizing their main competitor as "the enemy" and using powerful graphic aggressive language could fire up the troops, but realizing that it could result in a more aggressive and dysfunctional organizational culture could dissuade them from this approach. Similarly, creating strong internal competition among teams or departments to reduce complacency or to spark creativity could engender unhealthy intergroup aggression as an unintended consequence.

Management could have an independent consultant administer the *EWA Scale* to their employees which would be analogous to using a CAT scan to detect cancer. It would help identify the aggression hotspots in their organization and nip them in the bud. In large multilocational organizations, the *EWA Scale* could identify differences in WPA across locations and divisions. The *EWA Scale* also could be administered in conjunction with climate survey instruments to identify the relationship if any, between organizational culture and WPA. For instance, whether organizations with competitive cultures are characterized by *lateral level WPA*, or whether organizations in which the leadership adopts destructive or tyrannical leadership style engender *upward level WPA*, or whether organizations which have strong cultures in which outliers are not tolerated create largely collectivistic aggression, i.e. *downward level WPA*.

The relationship between organization structure and WPA could also be investigated.

Bureaucratic organizations may have more individual-level aggressors, whereas professional service organizations with team-based structures may have more group-level aggressors, and

A Three-Level Aggressor-Target WPA Taxonomy

matrix organizations in highly competitive markets may have more organization-level aggressors. Finally, if the *EWA Scale* was administered by an independent agency across organizations and published (like, for instance, the "Great place to work" survey), then it would be a valuable indicator for prospective employees, and would force organizational leaders and managers to address the issue and make organizations less aggressive and more congenial environments.

NOTES:

- 1. The online edition includes a Table 1A which provides a detailed view of the selection process. The two constructs from Table 1A that I have left out from my subsequent analysis are *conflict* (Thomas 1992) and *disruptive practitioner behavior* (Cawley, n.d.) because they are not 'fully developed' (O'Leary-Kelly et al. 2000).
- 2. The online edition includes a Table 1B which provides a detailed view of the selection process. The two dimensions from Table 1B that I have not included are *violation of norms* and *behavioral consequences*. *Violation of norms* is a dimension more centrally related to 'deviance' constructs which overlap to some extent with workplace aggression, and perhaps for that reason it has not been used by many workplace aggression researchers (only one out of six reviews in Table 2 use this dimension). *Behavioral consequences* has been used in two of the six reviews in Table 2. However, one of these reviews parses it into two further dimensions and in the other review, this dimension does not appear to show much variability across the ten constructs analyzed.
- 3. Table 1C is too long to fit into the print edition and is therefore only available in the online edition.
- 4. The term taxonomy implies an empirically derived categorization (Short, Payne, and Ketchen 2008), as is the case with workplace deviance (Fox and Spector 1999; Robinson and Bennett 1995). Even though my framework is conceptually derived, I use the term taxonomy because it describes it best, and because it is based on a methodological, if not an empirical, aspect, i.e., the level of analysis.

REFERENCES

- Alford, F.C. (2001). *Whistleblowers: Broken lives and organizational power*. Ithaca: Cornell University Press.
- Ambrose, M.L., Seabright, M.A. and Schminke, M. (2002). Sabotage in the workplace: The role of organizational injustice. *Organizational Behavior and Human Decision Processes*, **89**, pp. 947-965.
- Andersson, L.M. and Pearson, C.M. (1999). Tit for Tat? The Spiraling Effect of Incivility in the workplace. *Academy of Management Review*, **24**, pp. 452-471.
- Aquino, K., Tripp, T.M. and Bies, R.J. (2001). How employees respond to personal offense: The effects of blame attribution, victim status, and offender status on revenge and reconciliation in the workplace. *Journal of Applied Psychology*, **14**, pp. 52-59.
- Aquino, K. and Douglas, S. (2003). Identity threat and antisocial behavior in organizations: The moderating effects of individual differences, aggressive modeling, and hierarchical status. *Organizational Behavior and Human Decision Processes*, **90**, pp. 195-208.
- Aquino, K. and Lamertz, K. (2004). A relational model of workplace victimization: Social roles and patterns of victimization in dyadic relationships. *Journal of Applied Psychology*, **89**, pp. 1025-1034.
- Aquino, K. and Thau, S. (2009). Workplace victimization: Aggression from the target's perspective. *Annual Review of Psychology*, **60**, pp. 717-741.
- Ashforth, B. (1994). Petty tyranny in organizations. Human Relations, 47, 755-778.
- Aryee, S., Chen, Z.X., Sun, L-Y. and Debrah, Y.A. (2007). Antecedents and outcomes of abusive supervision: Test of a trickle-down model. *Journal of Applied Psychology*, **92**, pp.191-201.
- Bandura, A. (1973). Aggression: A social learning analysis. Englewood Cliffs, NJ: Prentice-Hall.
- Barling, J., Dupre, K.E. and Kelloway, E.K. (2009). Predicting workplace aggression and violence. *Annual Review of Psychology*, **60**, pp. 671-692.
- Bawden, T. (2008, September 16). Bruiser of Wall Street Dick Fuld looked after his people, but didn't know when to quit. *The Times*.
- Beenen, G. and Pinto, J. (2009). Resisting organization-level corruption: An interview with Sherron Watkins. *Academy of Management Learning & Education*, **8**, pp. 275-289.
- Bennett, R. J. and Robinson, S. L. (2000). Development of a measure of workplace deviance. *Journal of Applied Psychology*, **85**, pp. 349-360.
- Berdahl, J.L. (2007). Harassment based on sex: Protecting social status in the context of gender hierarchy. *Academy of Management Review*, **32**, pp. 641-658.
- Bettencourt, B.A. and Kernahan, C. (1997). A meta-analysis of aggression in the presence of violent cues: Effects of gender differences and aversive provocation. *Aggressive Behavior*, **23**, pp. 447-456.
- Betts, P. (2010). Ghosn's dual role rendered vulnerable by spy scandal. *Financial Times*, March 10, 2010.
- Binning, J.F. and Wagner, E.E. (2002). Passive-Aggressive behavior in the workplace. In J.C. Thomas and M. Hersen (Eds.) *Handbook of mental health in the workplace*, (pp. 457-471). Thousand Oaks, CA: Sage.
- Bjorkqvist, K., Osterman, K. and Hjelt-Back, M. (1994). Aggression among university employees. *Aggressive Behavior*, **20**, pp. 173-183.
- Boeker, W. (1992). Power and managerial dismissal: Scapegoating at the top. *Administrative Science Quarterly*, **37**, pp. 400-421.

- Bowling, N.A. and Beehr, T.A. (2006). Workplace harassment from the victim's perspective: A theoretical model and meta-analysis. *Journal of Applied Psychology*, **91**, pp. 998-1012.
- Branch, S., Ramsay, S. and Barker, M. (2008). The bullied boss: A conceptual exploration of upwards bullying. *Advances in Organisational Psychology*, pp. 93-107.
- Branch, S., Ramsay, S. and Barker, M. (2012). Workplace bullying, mobbing and general harassment: A review. *International Journal of Management Reviews*, **15**, pp. 280-299.
- Brees, J.R., Mackey J. and Martinko, M.J. (2013). An attributional perspective of aggression in organizations. *Journal of Managerial Psychology*, **28**, pp. 252-272.
- Brief, A.P., Dietz, J., Cohen, R.R., Pugh, S.D. and Vaslow, J.B. (2000). Just doing business: Modern racism and obedience to authority as explanations for employment discrimination. *Organizational Behavior and Human Decision Processes*, **81**, pp. 72-97.
- Briner, R.B., Denyer, D. and Rousseau, D.M. (2009). Evidence-based management: Concept cleanup time? *Academy of Management Perspectives*, **23**, pp. 19-32
- Brodsky, C.M. (1976). *The harassed worker*. DC Heath and Company. Brown, R. (2000). Social identity theory: Past achievements, current problems and future challenges. *European Journal of Social Psychology*, **36**, pp. 745-778.
- Brown, G., Lawrence, T.B. and Robinson, S.L. (2005). Territoriality in organizations. *Academy of Management Review*, **30**, pp. 577-594.
- Brown, G. and Robinson, S.L. (2011). Reactions to territorial infringement. *Organization Science*, **22**, pp. 210-224.
- Buss, A.H. (1961). The psychology of aggression. New York, NY: Wiley.
- Byrne, D. (1971). The attraction paradigm. New York: Academic Press.
- California Occupational Safety and Health Administration (1995). *Guidelines for workplace security*. Sacramento, CA: Author.
- Campbell, D.T. (1958). Common fate, similarity, and other indices of the status of aggregates of personas as social entities. *Behavioral Science*, **3**, pp. 14-25.
- Campbell, M. (2010). Disney resort hit by staff suicides. *The Sunday Times* (published April 4, 2010).
- Carnevale, P. (2008). Theory of conflict in the workplace: Whence and whither. In C.K.W. De Dreu and M.J. Gelfand (Eds.), *The psychology of conflict and conflict management in organizations* (pp. 435-444). New York, NY: Lawrence Erlbaum Associates.
- Cawley, P.J. (n.d.). "Disruptive clinicians": Dealing with low performers. Presentation for the Center for Clinical Effectiveness and Patient Safety, Medical University of South Carolina, Charleston.
- Chang, C-H. and Lyons, B.J. (2012). Not all aggressions are created equal: A multifoci approach to workplace aggression. *Journal of Occupational Health Psychology*, **17**, pp. 79-92.
- Chrisafaris, A. (2009). Wave of staff suicides at France Telecom. *The Guardian* (published September 9, 2009).
- Chrobot-Mason, D., Ruderman, M.N., Weber, T.J. and Ernst, C. (2009). The challenge of leading on unstable ground: Triggers that activate social identity faultlines. *Human Relations*, **62**, pp. 1763-1794.
- Conger, J.A. (1990). The dark side of leadership. Organizational Dynamics, 19, 44-55.
- Cortina, L.M. (2008). Unseen injustice: Incivility as modern discrimination in organizations. *Academy of Management Review*, **33**, pp. 55-75.
- Cowell, D. (2010). Suicide-hit Foxconn hands over staff dormitories. *Reuters* (published June 25, 2010).

- Crino, M.D. (1994) Employee sabotage: A random or preventable phenomenon? *Journal of Managerial Issues*, **6**, pp. 311-30.
- Cronbach, L.J. and Meehl, P.E. (1955) Construct validity in psychological tests. *Psychological Bulletin*, **52**, pp. 281-302.
- Cruver, B. (2002). *Anatomy of Greed: The Unshredded Truth from an Enron Insider*. London: Hutchison.
- De Dreu, C.K.W. and Gelfand, M.J. (2008) Conflict in the workplace: Sources, functions, and dynamics across multiple levels of analysis. In C.K.W. De Dreu and M.J. Gelfand (Eds.), *The Psychology of conflict and conflict management in organizations* (pp. 3-54). Lawrence Erlbaum Associates: New York, NY.
- Diamond, M.A. and Allcorn, S. (1987). 'The psychodynamics of regression in work groups'. *Human Relations*, **40**, pp. 525-543.
- Dietz, J., Robinson, S.L., Folger, R., Baron, R.A. and Schulz, M. (2003). The impact of community violence and an organization's procedural justice climate on workplace aggression. *Academy of Management Journal*, **46**, pp. 317-326.
- Douglas, S.C., Kiewitz, C., Martinko, M.J., Harvey, P., Kim, Y. and Chun, J.U. (2008). Cognitions, emotions and evaluations: An elaboration likelihood model for workplace aggression. *Academy of Management Review*, **33**, pp. 425-451.
- Druskat, V.U. and Wolff, S.B. (2007). The effect of confronting members who break norms on team effectiveness. In L. Thompson and K. Behfar (Eds.), *Conflict in organizational teams*, Evanston, IL: Northwestern University Press.
- Duchon, D. and Burns, M. (2005). Organizational narcissism. *Organizational Dynamics*, **37**, pp. 354-364.
- Duffy, M.K., Ganster, D.C. and Pagon, M. (2002). Social undermining in the workplace. *Academy of Management Review*, **45**, pp. 331-351.
- Eagle, J. and Newton, P.M. (1981). Scapegoating in small groups: An organizational approach. *Human Relations*, **34**, pp. 283-301.
- Eby, L.T., McManus, S.E., Simon, S.A. and Russell, J.E.A. (2000). The protégé's perspective regarding negative mentoring experiences: The development of a taxonomy. *Journal of Vocational Behavior*, **57**, pp. 1-21.
- Einarsen, S. (1996). *Bullying and harassment at work: Epidemiological and psychosocial aspects*. Doctoral thesis. Bergan, Norway: University of Bergan, Norway.
- Einarsen, S. (2000). Harassment and bullying at work: A review of the Scandinavian approach. *Aggression and Violent Behavior*, **5**, pp. 379-401.
- Einarsen, S., Aasland, M.S. and Skogstad, A. (2007). Destructive leadership behavior: A definition and conceptual model. *Leadership Quarterly*, **18**, pp. 207-216.
- Ewing, D.W. (1983). Do it my way or you're fired! Employee rights and the changing role of management prerogatives. New York: Wiley.
- Feldman, D.C. (1984). The development and enforcement of group norms. *Academy of Management Review*, **9**, pp. 47-53.
- Felps, W., Mitchell, T.R. and Byington, E. (2006). How, when and why Bad Apples spoil the barrel: Negative group members and dysfunctional groups. *Research in Organizational Behavior*, **27**, pp. 175-222.
- Ferris, D.L., Brown, D.J., Berry, J.W. and Lian, H. (2008). The development and validation of the workplace ostracism scale. *Journal of Applied Psychology*, **93**, pp. 1348-1366.

- Ferris, G.R., Zinko, R., Brouer, R.L., Buckley, M.R. and Harvey, M.G. (2007). Strategic bullying as a supplementary, balanced perspective on destructive leadership. *The Leadership Quarterly*, **18**, pp. 195-206.
- Fox, S. and Spector, P.E. (1999). A model of work frustration-aggression. *Journal of Organizational Behavior*, **20**, pp. 915-931.
- Fox, S. and Stallworth, L.E. (2005). Racial/ethnic bullying: Exploring links between bullying and racism in the US workplace. *Journal of Vocational Behavior*, **66**, pp. 438-456.
- Frost, B.C., Ko, C-H.E. and James, L.R. (2007). Implicit and explicit personality: A test of a channeling hypothesis for aggressive behavior. *Journal of Applied Psychology*, **92**, pp. 1299-1399.
- Gelfand, M., Shteynberg, G., Lee, T., Lun, J., Lyons, S., Bell, C., Chiao, J.Y., Bruss, C.B., Al Dabbagh, M., Aycan, Z., Abdel-Latif, A-H., Dagher, M., Khashan, H. and Soomro, N. (2012). The cultural contagion of conflict. *Philosophical Transactions of the Royal Society*, **367**, pp. 692-703.
- George, B.A. and Marino, L. (2011). The epistemology of entrepreneurial orientation: Conceptual formation, modeling and operationalizing. *Entrepreneurship Theory & Practice*, **35**, pp. 989-1024.
- Gibney, R., Zagenczyk, T.J. and Masters, M.F. (2009). The negative aspects of social exchange: An introduction to Perceived Organizational Obstruction. *Group & Organization Management*, **34**, pp. 665-697.
- Gibson, D.E. and Callister, R.R. (2010). Anger in organizations: Review and integration. *Journal of Management*, **36**, pp. 66-93.
- Glomb, T.M. and Liao, H. (2003). Interpersonal aggression in work groups: Social influence, reciprocal and individual effects. *Academy of Management Journal*, **46**, pp. 486-496.
- Goldman, A. (2006). High toxicity leadership. *Journal of Managerial Psychology*, **21**, pp. 733-746.
- Goodman, P.S. (2000). *Missing organizational linkages: Tools for cross-level research*. Thousand Oaks, CA: Sage.
- Grandey, A.A., Dickter, D.N. and Sin, H-P. (2004). The customer is not always right: Customer aggression and emotion regulation of service employees. *Journal of Organizational Behavior*, **25**, pp. 1-22.
- Grant, D.S. and Wallace, M. (1991). Why do strikes turn violent? *American Journal of Sociology*, **96**, pp. 1117-1150.
- Greenberg, L. and Barling, J. (1999). Predicting employee aggression against coworkers, subordinates and supervisors: The roles of person behaviors and perceived workplace factors. *Journal of Organizational Behavior*, **20**, pp. 897-913.
- Griffin, R.W. and Lopez, Y.P. (2005). "Bad Behavior" in organizations: A review and typology for future research. *Journal of Management*, **31**, pp. 988-1005.
- Grosser, T.J., Sterling, C.M., Scott, K.D. and Labianca, G. (2010). Social networks, groups and social exclusion: Combining sociometric and psychometric approaches to understanding social exclusion in organizational settings. In '*The dark side of management*', L.L. Neider and C.A. Schreisheim (Eds.), pp. 143-191. Information Age Publishing: USA.
- Guzman, D., Guberek, T. and Price, M. (2012). *Unobserved Union Violence: Statistical Estimates of the Total Number of Trade Unionists Killed in Colombia, 1999-2008*. Benetech Human Rights Program.
- Harris, L.C. and Ogbonna, E. (2006). Service sabotage: A study of antecedents and consequences. *Journal of the Academy of Marketing Science*, **34**, pp. 543-558.
- Hayes G. (2012). Bossnapping: Situating repertoires of industrial action in national and global contexts. *Modern & Contemporary France*, **20**, pp. 185-201.

- Hebdon, R. (1998). Behavioural determinants of public sector illegal strikes: Cases from Canada and the U.S. *Industrial Relations*, **53**, pp. 1-25.
- Hendry, J.R. (2006). Taking aim at business: What factors lead environmental non-governmental organizations to target particular firms? *Business and Society*, **45**, pp. 47-86.
- Hershcovis, M.S. (2011). "Incivility, social undermining, bullying... oh my!": A call to reconcile constructs within workplace aggression research. *Journal of Organizational Behavior*, **32**, pp. 499-519.
- Hershcovis, M.S. and Barling, J. (2010). Towards a multi-foci approach to workplace aggression: A meta-analytic review of outcomes from different perpetrators. *Journal of Organizational Behavior*, **31**, pp. 24-44.
- Hershcovis, M.S., Reich T.C., Parker, S.K. and Bozeman, J. (2012). The relationship between workplace aggression and target deviant behaviour: The moderating roles of power and task interdependence. *Work & Stress*, **26**, pp. 1-20.
- Hershcovis, M.S., Turner, N., Barling, J., Arnold, K.A., Dupre, K.E., Inness, M., LeBlanc, M.M. and Sivanathan, N. (2007). Predicting workplace aggression: A meta-analysis. *Journal of Applied Psychology*, **92**, pp. 228-238.
- Hoel, H. and Cooper, C.L. (2000). *Destructive conflict and bullying at work*. Manchester School of Management, University of Manchester Institute of Science and Technology.
- Hofstede, G. (1980). *Culture's consequences: Comparing values, behaviors, institutions and organizations across nations.* Thousand Oaks, CA: Sage.
- Hogg, M.A. (2004). Uncertainty and extremism: Identification with high entitativity groups under conditions of uncertainty. In V. Yzerbyt, C.M. Judd and O. Coreneille (Eds.), *The psychology of* group perception: Perceived variability, entitativity and essentialism (pp. 401-418). Psychology Press: New York.
- Howell, J.M. and Shea, C.M. (2006). Effects of champion behavior, team potency and external communication activities on predicting team performance. *Group & Organization Management*, **31**, pp. 180-211.
- Inness, M., LeBlanc, M.M. and Barling, J. (2008). Psychosocial predictors of supervisor-, peer-, subordinate- and service-provider-targeted aggression. *Journal of Applied Psychology*, **93**, pp. 1401-1411.
- Insko, C.A., Schopler, J., Hoyle, R.H., Dardis, G.J., and Graetz, K.A. (1990). Individual-group discontinuity as a function of fear and greed. *Journal of Personality and Social Psychology*, **58**, pp. 68-79.
- Janis, I.L. (1982). *Groupthink: Psychological studies of policy decisions and fiascos*. Boston: Houghton Mifflin.
- Jawahar, I.M (2002). A model of organizational justice and workplace aggression. *Journal of Management*, **28**, pp. 811-834.
- Jehn, K.A. (1994). Enhancing effectiveness: An investigation of advantages and disadvantages of value-based intragroup conflict. *International Journal of Conflict Management*, **5**, pp. 223-238.
- Jha, S. (2012). Radical politics and environmentalism against Tuangya in Dooars. *Economic and Political Weekly*, **47**, pp. 112-118.
- Joplin, J.R.W. and Daus, C.S. (1997). Challenges of leading a diverse workforce. *Academy of Management Executive*, **11**, pp. 32-47.
- Judge, T.A., Scott, B.A. and Ilies, R. (2006). Hostility, job attitudes and workplace deviance: Test of a multilevel model. *Journal of Applied Psychology*, **91**, pp. 126-138.

- Keashly, L. (1998). Emotional abuse in the workplace: Conceptual and empirical issues. *Journal of Emotional Abuse*, **1**, pp. 85-117.
- Kelley, T.L. (1927). Interpretation of educational measurements. New York: World Book.
- Kelloway, E.K., Francis, L., Prosser, M. and Cameron, J.E. (2010). Counterproductive work behavior as protest. *Human Resource Management Review*, **20**, pp. 18-25.
- Kessler, T. and Mummendey, A. (2001). Is there any scapegoat around? Determinants of intergroup conflicts at different categorization levels. *Journal of Personality and Social Psychology*, **81**, pp. 1090-1102.
- Klein, K.J., Dansereau, F. and Hall, R.J. (1994). Levels issues in theory development, data collection and analysis. *Academy of Management Review*, **19**, pp. 195-229.
- Kovalik, D. (2012). War and Human Rights Abuses: Colombia and the corporate support for antiunion suppresion. *Seattle Journal for Social Justice*, **2**, pp. 393-413.
- LeBlanc, M.M. and Kelloway, E. K. (2002). Predictors and Outcomes of Workplace Violence and Aggression. *Journal of Applied Psychology*, **87**, pp. 444-453.
- Leymann, H. (1990). Mobbing and psychological terror at workplaces. *Violence and Victims*, **5**, pp. 119-126.
- Leymann, H. (1996). The content and development of mobbing at work. *European Journal of Work and Organizational Psychology*, **5**, pp. 165-184.
- Leymann, H. and Gustafsson, A. (1996). Mobbing at work and the development of post-traumatic stress disorders. *European Journal of Work and Organizational Psychology*, **5**, pp. 251-275.
- Li, J. and Hambrick, D.C. (2005). Factional groups: A new vantage on demographic faultlines, conflict and disintegration in work teams. *Academy of Management Journal*, **48**, pp. 794-813.
- Lickel, B., Miller, N., Stenstrom, D.M., Denson, T.F. and Schmader, T. (2006). Vicarious retribution: The role of collective blame in intergroup aggression. *Personality and Social Psychology Review*, **10**, pp. 372-390.
- Liefooghe, A.P.D. and Davey, K.M. (2001). Accounts of workplace bullying: The role of the organization. *European Journal of Work and Organizational Psychology*, **10**, pp. 375-392.
- Lipman-Blumen, J. (2005). The allure of toxic leaders: Why we follow destructive bosses and corrupt politicians and how we survive them. Oxford, UK: Oxford University Press.
- Lorenz, K. (1991). Here I am where are you? The behavior of the Greylag Goose. Piper: Munich.
- Lutgen-Sandvik, P., Tracy, S.J. and Alberts, J.K. (2007). Burned by bullying in the American workplace: Prevalence, perception, degree, and impact. *Journal of Management Studies*, **44**, pp. 837-862.
- Mars, G. (1974). Dock pilferage: A case study in occupational theft. In P. Rock & M. McIntosh (Eds.), *Deviance and social control*, pp. 209-228. London: Tavistock.
- Martin, R.A., Puhlik-Doris, P., Larsen, G., Gray, J. and Weir, K. (2003). Individual differences in uses of humor and their relation to psychological well-being: Development of the Humor Styles Questionnaire. *Journal of Research in Personality*, **37**, pp. 48-75.
- McMahan, G.C. and Wright, P.M. (1993). Groups as self-regulating systems: A control theory perspective of norm formation and enforcement. *Center for Effective Organizations*, T-93-14.
- Meares, M.M., Oetzel, J.G., Torres, A., Derkas, D. and Ginossar, T. (2004). Employee mistreatment and muted voices in the culturally diverse workplace. *Journal of Applied Communication Research*, **31**, pp. 4-27.

- Mikolic, J.M., Parker, J.C. and Pruitt, D.G. (1997). Escalation in response to persistent annoyance: Groups versus individuals and gender effects. *Journal of Personality and Social Psychology*, **72**, pp. 151-163.
- Mohamed, A.A. and Gardner, W.L. (2004). An exploratory study of interorganizational defamation: An organizational impression management perspective. *Organizational Analysis*, **12**, pp. 129-145.
- Moreland, R.L. and McMinn, J.G. (2004). Entitativity and social integration: Managing beliefs about the reality of groups. In V. Yzerbyt, C.M. Judd and O. Coreneille (Eds.), *The psychology of group perception: Perceived variability, entitativity and essentialism* (pp. 419-437). Psychology Press: New York.
- Morrison, E.W. and Milliken, F.J. (2000). Organizational silence: A barrier to change and development in pluralistic world. *Academy of Management Review*, **25**, pp. 706-725.
- Mowshowitz, A. (1997). Virtual organization. Communications of the ACM, 40, pp. 30-37.
- Namie, G. and Namie, R. (2000). The bully at work: What you can do to stop the hurt and reclaim your dignity on the job. Sourcebooks: Naperville, IL.
- Neuman, J.H. and Baron, R.A. (1998). Workplace Violence and Workplace Aggression: Evidence concerning specific forms, potential causes and preferred targets. *Journal of Management*, **24**, pp. 391-419.
- Neuman, J.H. and Baron, R.A. (2005). Aggression in the workplace: A social psychological perspective. In S. Fox and P.E. Spector (Eds.), *Counterproductive work behavior: Investigations of actors and targets* (pp. 13-40). Washington, DC: American Psychological Association.
- O'Boyle, E.H., Forsyth, D.R. and O'Boyle, A.S. (2010). Bad apples or bad barrels: An examination of group- and organizational-level effects in the study of counterproductive work behavior. *Group & Organization Management*, **35**, pp. 1-31.
- O'Leary-Kelly, A.M., Duffy, M.K. and Griffin, R.W. (2000). Construct confusion in the study of antisocial work behavior. *Research in Personnel and Human Resources Management*, **18**, pp. 275-303.
- O'Leary-Kelly, A.M., Griffin, R.W. and Glew, D.J. (1996). Organization-motivated aggression: A research framework. *Academy of Management Review*, **21**, pp. 225-253.
- Olweus, D. (1991). Bully/victim problems among schoolchildren: Basic facts and effects of a school based intervention program. In K. Rubin and D. Pepler (Eds.), *The development and treatment of children aggression* (pp. 411-448). Hillsdale, NJ: Erlbaum.
- Olweus, D. (1994). Annotation: Bullying at school: Basic facts and effects of a school based intervention program. *Journal of Child Psychology and Psychiatry*, **35**, pp. 1171-1190.
- Pearce, C.L. and Giacalone, R.A. (2003). Teams behaving badly: Factors associated with anticitizenship behavior in teams. *Journal of Applied Social Psychology*, **33**, pp. 58-75.
- Perryman, A.A., Sikora, D. and Ferris, G.F. (2010). One bad apple: The role of destructive executives in organizations. In '*The dark side of management*', L.L. Neider and C.A. Schreisheim (Eds.), pp. 27-48. Information Age Publishing: USA.
- Peterson, N.A. and Zimmerman, M.A. (2004). Beyond the individual: Toward a nomological network of organizational empowerment. *American Journal of Community Psychology*, **34**, pp. 129-145.
- Pfleeger, S.L., Predd, J.B., Hunker, J. and Bulford, C. (2010). Insiders behaving badly: Addressing bad actors and their actions. *IEEE Transactions on Information Forensics and Security*, **5**, pp. 169-179.
- Pinto, J., Leana, C.R. and Pil, F.K. (2008). Corrupt organizations or organizations of corrupt individuals? Two forms of organizational corruption. *Academy of Management Review*, **33**, pp. 685-709.

- Plumb, C. and Wilchins, D. (2008, September 14). Lehman CEO Fuld's hubris contributed to meltdown. *Reuters*.
- Pruitt, D. (2008). Conflict escalation in organizations. In C.K.W. De Dreu and M.J. Gelfand (Eds.), *The psychology of conflict and conflict management in organizations* (pp. 245-266). New York, NY: Lawrence Erlbaum Associates.
- Radnege, A. (2010). Campaigners' threats, slurs and intimidation. London Metro, October 26, 2010.
- Raver, J.L. and Barling, J. (2008). Workplace aggression and conflict: Constructs, commonalities and challenges for future inquiry. In C.K.W. De Dreu and M.J. Gelfand (Eds.), *The psychology of conflict and conflict management in organizations* (pp. 211-244). New York, NY: Lawrence Erlbaum Associates.
- Raver, J.L. and Nishii, L.H. (2010). Once, twice, or three times as harmful? Ethnic harassment, gender harassment and generalized workplace harassment. *Journal of Applied Psychology*, **95**, pp. 236-254.
- Rehg, M.T., Miceli, M.P., Near, J.P. and Van Scotter, J.R. (2008). Antecedents and outcomes of retaliation against whistleblowers: Gender differences and power relationships. *Organization Science*, **19**, pp. 221-240.
- Richman, J.A., Flaherty, J.A. and Rospenda, K.M. (1996). Perceived workplace harassment experiences and problem drinking among physicians: Broadening the stress/alienation paradigm. *Addiction*, **91**, pp. 391-403.
- Robinson, S.L. and Bennett, R.J. (1995). A typology of deviant workplace behaviors: A multidimensional scaling study. *Academy of Management Journal*, **38**, pp. 555-572.
- Robinson, S.L. and Greenberg, J. (1998). Employees behaving badly: Dimensions, determinants and dilemmas in the study of workplace deviance. In C.L. Cooper and D.M. Rousseau (Eds.), *Trends in organizational behavior*, **5**, pp. 1-30. New York, NY: John Wiley and Sons.
- Robinson, S.L. and O'Leary-Kelly, A. (1998). Monkey See, Monkey Do: The influence of workgroups on the antisocial behavior of employees. *Academy of Management Journal*, **41**, pp. 658-672.
- Rohlinger, D.A. (2002). Framing the abortion debate: Organizational resources, media strategies and movement-countermovement dynamics. *Sociological Quarterly*, **43**, pp. 479-507.
- Rose, G.M. and Shoham, A. (2004). Interorganizational task and emotional conflict with international channels of distribution. *Journal of Business Research*, **57**, pp. 942-950.
- Rose, G.M., Shoham, A., Neill, S. and Ruvio, A. (2007). Manufacturer perceptions of the consequences of task and emotional conflict within domestic channels of distribution. *Journal of Business Research*, **60**, pp. 296-304.
- Rosner, J.B. (1990). Ways women lead. *Harvard Business Review*, November-December, pp. 119-125.
- Rospenda, K.M. (2002). Workplace harassment, services utilization, and drinking outcomes. *Journal of Occupational Psychology*, **7**, pp. 141-155.
- Rousseau, D.M. (1985). Issues of level in organizational research: Multi-level and cross-level perspectives. *Research in Organizational Behavior*, **7**, pp. 1-37.
- Rousseau, D.M. (2011). Reinforcing the micro/macro bridge: Organizational thinking and pluralistic vehicles. *Journal of Management*, **37**, pp. 429-442.
- Rowe, W.G., Cannella, A.A., Rankin, D. and Gorman, D. (2005). Leader succession and organizational performance: Integrating the common-sense, ritual scapegoating and vicious-circle succession theories. *Leadership Quarterly*, **16**, pp. 197-219.

- Salin, D. (2003). Ways of explaining workplace bullying: A review of enabling, motivating and precipitating structures and processes in the work environment. *Human Relations*, **56**, pp. 1213-1232.
- Schneider, S.C., & Dunbar, R.L.M. (1992). A psychoanalytic reading of hostile takeover events. *Academy of Management Review*, **17**, pp. 537-567.
- Sears, D.O. (1983). The person-positivity bias. *Journal of Personality and Social Psychology*, **44**, 233-250.
- Senge, P. (1990). *The fifth discipline: The art and practice of the learning organization*. Ithaca: Cornell University Press.
- Shambaugh, P.W. (1985). The mythic structure of Bion's Groups. *Human Relations*, **38**, pp. 937-951.
- Short, J.C., Payne, G.T. and Ketchen, D.J. (2008). Research on organizational configurations: Past accomplishments and future challenges. *Journal of Management*, **34**, pp. 1053-1078.
- Sims, H.P. Jr., Gioia, D.A. and Associates (1986). *The Thinking Organization*. San Francisco: Jossey-Bass Publications.
- Skarlicki, D.P. and Folger, R. (1997). Retaliation in the Workplace: The Roles of Distributive, Procedural and Interactional Justice. *Journal of Applied Psychology*, **82**, pp. 434-443.
- Skarlicki, D.P., van Jaarsveld, D.D. and Walker, D.D. (2008). Getting even for customer mistreatment: The role of moral identity in the relationship between customer interpersonal injustice and employee sabotage. *Journal of Applied Psychology*, **93**, pp. 1335-1347.
- Smith, A.G. (2008). The implicit motives of terrorist groups: How the needs for affiliation and power translate into death and destruction. *Political Psychology*, **29**, pp. 55-75.
- Snyder, D. and Kelly, W.R. (1976). Industrial violence in Italy, 1878-1903. *American Journal of Sociology*, **82**, pp. 131-162.
- Spector, P.E. and Fox, S. (2002). An emotion-centered model of voluntary work behavior: Some parallels between counterproductive work behavior (CWB) and organizational citizenship behavior (OCB). *Human Resources Management Review*, **12**, pp. 269-292.
- Spector, P.E., Fox, S. and Domagalski, T.A. (2006). Emotions, violence and counterproductive work behavior. In E.K. Kelloway, J. Barling, & J. Hurrell (Eds.), *Handbook of workplace violence* (pp. 29-46). Thousand Oaks, CA: Sage.
- Spector, P.E. and Jex, S.M. (1998). Development of four self-report measures of job stressors and strain: Interpersonal conflict at work scale, organizational constraints scale, quantitative workload inventory, and physical symptoms inventory. *Journal of Occupational Health Psychology*, **3**, pp. 356-367.
- Stein, M. and Pinto, J. (2011). The dark side of groups: A 'gang-at-work' in Enron. *Group & Organization Management*, **36**, pp. 692-721.
- Stern, L.W. and Reve, T. (1980). Distribution channels as political economies: A framework for comparative analysis. *Journal of Marketing*, **44**, pp. 52-64.
- Suddaby, R. (2010). Construct clarity in theories of management and organization. *Academy of Management Review*, **35**, pp. 346-357.
- Sutton, R.I., and Staw, B.M. (1995). What theory is not. *Administrative Science Quarterly*, **40**, pp. 371-384.
- Taft, P. (1966). Violence in American labor disputes. *Annals of the American Academy of Political and Social Science*, **364**, pp. 127-140.
- Tajfel, H. and Turner, J.C. (1986). The social identity theory of intergroup behavior. In S. Worchel and W.G. Austin (Eds.), *Psychology of inter-group relations* (2nd. ed. pp. 7-24). Chicago: Nelson-Hall.

- Tepper, B.J. (2007). Abusive supervision in work organizations: Review, synthesis and research agenda. *Journal of Management*, **33**, pp. 261-289.
- Thomas, K.W. (1992). Conflict and negotiation processes in organizations. In M.D. Dunnette & L.M. Hough (Eds.), *Handbook of industrial and organizational psychology*, **3** (2nd ed., pp. 5651-717). Palo Alto, CA: Consulting Psychologists Press.
- Thylefors, I. (1987). Syndbockar (Scapegoates). Stockholm, Sweden: Natur och Kultur.
- Tjosvold, D. (2008). Conflicts in the study of conflict in organizations. In C.K.W. De Dreu and M.J. Gelfand (Eds.), *The psychology of conflict and conflict management in organizations* (pp. 445-453). New York, NY: Lawrence Erlbaum Associates.
- Vandekerchove, W. and Commers, M.S.R. (2003). Downward workplace mobbing: A sign of the times? *Journal of Business Ethics*, **45**, pp. 41-40.
- Van Dyne, L., Cummings, L.L. and McLean Parks, J. (1995). Extra-role behaviors: In pursuit of construct and definitional clarity (a bridge over muddied waters). In L.L. Cummings & B.M. Staw (Eds.), *Research in organizational behavior* (Vol. 17, pp. 215-285). Greenwich, CT: JAI Press.
- Van Fleet, D.D. and Van Fleet, E.W. (2006). Internal terrorists: The terrorists inside organizations. *Journal of Managerial Psychology*, **21**, pp. 763-774.
- Waldron, V. (2009). Emotional tyranny at work: Suppressing the moral emotions. In P. Lutgen-Sandvik and B.D. Sypher (Eds.), *The destructive side of organizational communication: Processes, consequences and constructive ways of organizing* (pp. 7-26). New York: Routledge/LEA.
- Wallace, E. and de Chernatony, L. (2008). Classifying, identifying and managing the service brand saboteur. *Service Industries Journal*, **28**, pp. 151-165.
- Walton, R.E. and Dutton, J.M. (1969). The management of interdepartmental conflict: A model and review. *Administrative Science Quarterly*, **14**, pp. 73-84.
- Walton, R.E., Dutton, J.M. and Cafferty, T.P. (1969). Organizational context and interdepartmental conflict. *Administrative Science Quarterly*, **14**, pp. 522-542.
- Weick, K.E. (1995). Sensemaking in organizations. Thousand Oaks, CA: Sage.
- Werner, P.D., & LaRussa, G.W. (1985). Persistence and change in sex-role stereotypes. *Sex Roles*, **12**, pp. 1089-1100.
- Wildschut, T., Insko, C.A. and Pinter, B. (2004). The perception of outgroup threat: Content and activation of the outgroup schema. In V. Yzerbyt, C.M. Judd and O. Coreneille (Eds.), *The psychology of group perception: Perceived variability, entitativity and essentialism*. Psychology Press: New York.
- Williams, K. D. (2001). Ostracism: The power of silence. New York: Guilford Press.
- Wu, T-Y. and Hu, C. (2009). Abusive supervision and employee emotional exhaustion: Dispositional antecedents and boundaries. *Group & Organization Management*, **34**, pp. 143-169.
- Yaniv, E. (2011). Construct clarify in theories of management and organization. *Academy of Management Review*, **36**, pp. 590-592.
- Zapf, D., Knorz, C. and Kulla, M. (1996). On the relationship between mobbing factors, and job content, social work environment, and health outcomes. *European Journal of Work and Organizational Psychology*, **5**, pp. 215-237.
- Zillmann, D. (1979). Hostility and aggression Hillsdale, NJ: Erlbaum.
- Zillmann, D. and Stocking, S.H. (1976). Putdown humor. *Journal of Communication*, **26**, pp. 154-163.

Table 1: Comparison of Bi-lateral, Upward and Downward Level Workplace Aggression

				T
	Attributes	Bi-lateral LeWPA	Upward LeWPA	Downward LeWPA
No.	Number of ORA forms	3	3	3
1	Level of analysis of aggressor	Both Individual and Collective (Group, Organization)	Both Individual and Collective (Group, Organization)	Only Collective (Group, Organization)
2	Level of analysis of target	Both Individual and Collective (Group, Organization)	Only Collective (Group, Organization)	Both Individual and Collective (Group, Organization)
3	Actor-Target Level of Analysis Symmetry?	Yes	No	No
4	Actor-Target Power Symmetry?	Possible	Not Possible	Not Possible
5	Direction	Mostly lateral (top-down/bottom-up in case of superior-subordinate relationship in interpersonal aggression)	Mostly top-down, i.e., leader to subordinates/organization (but could be lateral as well in case of negative teammembers)	Could be both top-down, i.e., organization retaliating against whistle-blower, and bottom-up, i.e., subordinates ganging up on leader
6	Isomorphic causes	Competition for scarce resources, maintain/promote a positive view of the self, socio-cognitive conflict	Abuse of power	Deviation from the collective norm (group, or organizational)
7	Organizational cultures that facilitate	Culture of competition	Bureaucratic cultures	Strong cultures
8	If behaviors are persistent	Could lead to ongoing low intensity hostily	Could lead to creation of a dysfunctional organizational culture	Could lead to severe consequences for the victimized individual/group

Figure 1: An Aggressor-Target Level of Analysis Taxonomy of Workplace Aggression

Level of Analysis of Target

